Acronyms

**ACCESS for ELL (Assessing Comprehension and Communication in English State-to-State):** an English language assessment tied to the state’s language Proficiency standards with varying stages of second language acquisition

**Admission and Release Committee (ARC):** the required meeting during which all required members, including parents, a district representation, regular and special education teachers, and the child, when appropriate, participate in determining the child’s IEP

**Advanced Placement Courses (AP):** college level courses offered by high schools to students who are above average in academic standing

**ASSIST (Adaptive System of School Improvement Support Tools):** a Web-based computer system that allows all Kentucky districts and schools to create district or school improvement plans that are visible to all and aligned with Kentucky Board of Education goals

**Average Daily Attendance (ADA):** the total number of days of student attendance divided by the total number of days in the regular school year

**Average Freshman Graduation Rate (AFGR):** the graduation rate formula Kentucky uses

**ASVAB (Armed Services Vocational Aptitude Battery):** used by the military to determine qualification for enlistment

**CIITS (Continuous Instructional Improvement Technology System):** a Web-based program that provides teachers with resources for planning curriculum, lessons, and assessments that are aligned with the Common Core Standards

**CDIP/CSIP (Comprehensive District/School Improvement Plan):** the district or school’s plan for improvement based on a need assessment; includes strategies and activities for teachers and administrators

**Council on Postsecondary Education’s (CPE):**

**Educational Planning and Assessment System (EPAS):** college readiness assessments that include EXPLORE, for grade 8, PLAN, for grade 10, and ACT, for grade 11

**Education Professional Standards Board (EPSB):** the state agency that is responsible for the certification of teachers and administrators
Educational Recovery Director (ERD): the person who oversees the school improvement process in a particular region of the state

Education Recovery Leader (ERL): the person who assist principals and school leadership in a school identified as a Priority School

Educational Recovery Specialist (ERS): the person who oversees the school improvement process in an identified Priority School

Elementary and Secondary Education Act (ESEA): the principal federal law affecting K-12 education, first enacted by President Lyndon B. Johnson in 1965; later reauthorized by President George W. Bush in 2001 and entitled No Child Left Behind (NCLB)

English as a Second Language (ESL): classes or support programs for students whose native language is not English

English Language Arts (ELA): previously known as English; includes reading, writing, speaking, listening, and observing

English Language Learner (ELL): a student whose home language is not English and who has not yet acquired proficiency in English

Extended School Services (ESS): instructional and support services provided by school districts for students who need additional time to achieve academic expectations

Family Resource Youth Services Center (FYRSC): programs and/or services provided by center staff that assist families and students with identified needs to remove barriers to learning

Free Appropriate Public Education (FAPE): special education and related services provided to students with special needs at no cost to their families

Gifted and Talented (GT): a program to assist students who have been identified by testing or another measure as unusually intelligent or talented

Individuals with Disabilities Education Act (IDEA)

Individual Education Plan (IEP): a detailed education plan created for students with disabilities Individuals with Disabilities Education Act (IDEA): a federal law that guarantees children with special needs a free appropriate public education (FAPE) and requires that each student’s education be determined on an individual basis and designed to meet his or her needs in the least restrictive environment possible

Individual Learning Plan (ILP): a Web-based tool that allows students to explore, plan, and prepare for their future; a required activity for student in grades 6 to 12
Infinite Campus (IC): the state’s student information system

Kentucky Administrative Regulations (KAR): regulations that support Kentucky’s laws

Kentucky Board of Education (KBE): the group appointed by the Governor to oversee the actions of the state education agency

Kentucky Department of Education (KDE): the state education agency

Kentucky Education Technology System (KETS): the state’s plan on how technology is integrated into the school’s curriculum

Kentucky Performance Rating for Educational Progress (K-PREP): the system of assessments for Kentucky

Kentucky Revised Statutes (KRS): Kentucky’s laws

KOSSA (Kentucky Occupational Skills Standards Assessment)

KYOTE (Kentucky Online Testing): a mathematical examination management system that supports academic outreach by a consortium of Kentucky colleges, universities and school districts

Limited English Proficiency (LEP): label applied to a student from a non-English speaking background that has not yet learned English

Local Education Agency (LEA): a school district

National Assessment of Educational Progress (NAEP): a national testing program funded by the U.S. Education Department (USED)

No Child Left Behind (NCLB): the title given by President George W. Bush for the reauthorization of the Elementary and Secondary Education Act (ESEA)

Norm Referenced Test (NRT): a standardized assessment designed to compare the scores of individuals or groups of individuals with a representative sample of individuals with similar characteristics

Professional Development (PD): activities and trainings intended to teach teachers and/or administrators the knowledge and skills needed to perform their job effectively
**PGES (Professional Growth and Effectiveness System)** a process which schools and districts can use to measure teacher and leadership effectiveness in a fair and equitable manner

**Professional Learning Community (PLC):** an identified group of teachers and other school staff that meet regularly to assess student work and determine student interventions

**RtI (Response to Intervention)**

**School Improvement Plan (CSIP):** the school’s plan for improvement based on a need assessment and includes strategies and activities for teachers and administrators

**State Education Agency (SEA):** the Kentucky Department of Education

**STEM (Science, Technology, Engineering, Math)**

**SEEK (Support Educational Excellence in Kentucky)**