

# **PARENTAL INVOLVEMENT POLICY FLORENCE ELEMENTARY**

## **DEFINITION OF PARENT**

---

The legal definition of a "parent" is a parent, grandparent, stepparent, or foster parent of a student or a person who has legal custody of a student pursuant to a court order and with whom the student resides.

For the purposes of this policy we will use the term "parent" to encompass all diverse family situations.

## **COMMITMENTS**

---

We commit to:

1. Sharing clear information about each student's progress with parents.
2. Offering practical suggestions to parents on how they can support student learning at home.
3. Making representative parents and community members full partners in our decision-making.
4. Facilitating the involvement of our parents with limited English proficiency, parents with disabilities, and parents of migratory children.
5. Seeking and supporting adult volunteers to work with and inspire our students, as well as making every effort when legally appropriate to accommodate the involvement of adults other than parents who are already involved in a student's life.

We will honor these commitments through a school-parent compact. During an annual meeting with parents, we will review the compact with parents, ask for input and then revise, if necessary, the compact.

## **SCHOOL-PARENT COMPACT**

---

Our students' parents, families, extended families, students themselves, as well as our local community are all considered partners who share responsibilities for high student academic achievement. Following are the responsibilities for the school, the parents, and the students:

Florence Elementary School  
Family-School Learning Compact

Parent/Guardian

I want my child to achieve; therefore I will encourage my child by doing the following:

- Keep children safe by driving one way in the parking lot of the school, and obeying all parking signs.
- Provide our students with healthy home environments.
- Support homework, discipline, attendance policies, and dispensing of medication policies.
- Have my child to school on time each day.
- Visit our child's school and participate in school events when possible.
- Communicate via phone calls, notes, email, etc. with our child's school and teachers often; including for attendance purposes – notes for picking up students and/or note for absences.
- Encourage our child to learn at school, at home, and in the community.
- Read with my child and let my child see me read regularly.
- Stay interested in and aware of what my child is learning.

Parent/Guardian Signature \_\_\_\_\_

Student

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- ROCK
- Attend school regularly.
- Be prepared each day with homework completed and supplies in hand.
- Give parents/guardians all notices and information given to me by the school.
- Follow rules of student conduct and work cooperatively with others.

Student Signature \_\_\_\_\_

School Responsibilities

We will:

- Provide a positive learning environment for all students.
- Provide assistances when needed, and give positive feedback.
- Provide high quality, engaging, and challenging instruction in a supportive environment that is non-threatening.
- Provide varied learning opportunities for students that will enable them to meet academic expectations.
- Have high expectations for all students, believing that all students can learn.
- Encourage students and parents by communicating regularly about student progress.
- Encourage parents to attend parent-teacher conferences regularly, become school volunteers when possible, and become active in school functions.

Principal Signature \_\_\_\_\_

**POLICY EVALUATION**

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 11/4/11

Date Reviewed or Revised: 10/12/11 Council Chairperson's Initials CRW

Date Reviewed or Revised: 3/16/15 Council Chairperson's Initials AR

