

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency

State your **Proficiency Goal**

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding	
<p>Goal 1: By 2021 we will increase the combined reading and math Proficiency Indicator for all Mann Elementary students from 88.9 to 98.9%.</p>						
<p>Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <ul style="list-style-type: none"> Principal Assistant Principal Leadership Team Teacher Leaders/Teachers 			
<p>Objective 1: By 2021 we will increase the combined reading and math Proficiency Indicator for all Mann Elementary students from 88.9 to 98.9%.</p>	<p>Strategy 1: KCWP 2: Design and Deliver Instruction</p>	<p><i>Activity</i> - Provide modeling, embedded PD, to support; best practice strategies; differentiation of instruction; formative and summative assessments to including online assessing, recognize and respond to academic and nonacademic barriers to learning provide support, additional training for benchmark literacy, Everyday Math 4 program, Lexia, Reading Plus, Dreambox, Kagan strategies and various technology needs including Google Classroom training.</p>	Star Scores, KPREP data and ongoing assessments.	12/1/18 – 11/30/19	\$7000 – School Council Funds	
		<p><i>Activity</i> - Reading instruction will include, but not limited to, Benchmark Literacy Program school wide vocabulary lists; Fast ForWord, Lexia, Reading Plus, FCRR and LEVELED LITERACY INTERVENTION. in order to provide rigorous instruction with the purpose of increasing student comprehension and fluency levels.</p>	Star Scores, KPREP data and ongoing assessments.	12/1/18 – 11/30/19	\$7000 – School Council Funds	
		<p><i>Activity</i> - Math instruction will include, but not limited to, full implementation of the Everyday Math 4 program, Dreambox, based on student need.</p>	Star Scores, KPREP data and ongoing assessments.	12/1/18 – 11/30/19	\$5000 - KETS \$15000 -School Council Funds	

<p>Objective 2: By 2021 we will increase the combined reading and math Proficiency Indicator for all Mann Elementary students from 88.9 to 98.9%.</p>	<p>Strategy2: KCWP 1: Design and Deploy Standards</p>	<p><i>Activity</i> - Support teacher teams in using results from KPREP, STAR, Lexia, Reading Plus, Dreambox, common formative and summative assessments, Benchmark assessments, PLC rubrics, and progress monitoring to drive instructional practice.</p>	Star Scores, KPREP data and ongoing assessments.	12/1/18 – 11/30/19	\$3000 - School Council Funds
		<p><i>Activity</i> - We have expanded the role of our teacher leadership team to guide and direct weekly PLC's that include WIGS and data disaggregation.</p>	Star Scores, KPREP data and ongoing assessments.	12/1/18 – 11/30/19	\$0 - School Council Funds
		<p><i>Activity</i> - Grade level curriculum maps will be revised annually based on Kentucky Core Academic Standards, College/Career Readiness Standards, and reviewed by vertical teams to assure curriculum alignment for all grade levels.</p>	Star Scores, KPREP data and ongoing assessments.	12/1/18 – 11/30/19	\$0 - School Council Funds
		<p>Activity - Modify the core schedule to give additional minutes of instruction in reading and math utilizing strategies such as Blitz weeks and guided reading model.</p>	Star Scores, KPREP data and ongoing assessments.	12/1/18 – 11/30/19	\$0
		<p><i>Activity</i> - Utilize the STEAM lab through the project lead the way program in order to increase the skills of creativity, communication, collaboration, and critical thinking. Integrate district core values and the ten c's of the District Strategic plan.</p>	Science KPREP results, observations of 21 st Century skills in classroom.	12/1/18 – 11/30/19	\$6000 - Other \$3000 - School Council

2: Separate Academic Indicator

<p>Goal 2: By 2021, Mann Elementary will increase the percentage of Proficient and Distinguished Writing from 48.5 to 65%.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <ul style="list-style-type: none"> • Principal • Assistant Principal • Leadership Team • Teacher Leaders/Teachers

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2021, Mann Elementary will increase the percentage of Proficient and Distinguished Writing from 48.5 to 65%.	KCWP 2: Design and Deliver Instruction	Activity- Engagement Structures and Kagan Structures School leadership team and teachers, as they are trained, employ Kagan Structures and other high-yield, research-based cooperative learning strategies to improve student engagement in the classroom, specifically focusing on students who fall in a gap group.	STAR scores, KPREP data, ongoing classroom formative assessments, and observations.	12/1/18 – 11/30/19	\$5000 – School Council Funds/PD
		Activity- Writing Program Alignment Writing committee consisting of one teacher from all grades and areas will meet to create an aligned writing curriculum addressing specifically vertical alignment and also focusing in our students who fall in a gap group.	STAR scores, KPREP data, CERT, ongoing classroom formative assessments	12/1/18 – 11/30/19	\$1000 – School Council Funds/PD
	KCWP 3: Design & Deliver Assessment Literacy	Activity- Common Assessment Development To ensure all students including those who may fall in a gap group are making growth in writing, the committee will find common assessments that can be given to measure student growth.	STAR scores, KPREP data, CERT, ongoing classroom formative assessments	12/1/18 – 11/30/19	\$0
	KCWP 2: Design and Deliver Instruction	Activity- Professional Learning Support The school leadership team will provide support and training in writing, specifically Smekens offered in professional development sessions, team PLC's, faculty meetings, and also through on-line sessions focusing on strategies to engage specifically students who fall in a gap group	STAR scores, KPREP data, CERT, ongoing classroom formative assessments	12/1/18 – 11/30/19	\$1000 – School Council Funds/PD

3: Gap

State your **Gap** Goal

Goal 3: Mann Elementary will increase the average combined reading and math proficiency rates for all students with disabilities in the Gap Group from 19.6% to 40% by 2021					
Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)		Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)		Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.	
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<ul style="list-style-type: none"> Principal Assistant Principal Leadership Team Teacher Leaders/Teachers 	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Mann Elementary will increase the average combined reading and math proficiency rates for all students with disabilities in the Gap Group from 19.6% to 40% by 2021.	KCWP 2: Design and Deliver Instruction	<i>Activity</i> -: Students that perform at the novice level in math will work with the teacher to set goals for improvement. These will be monitored on a biweekly basis.	Star, Lexia, Dreambox Progress Monitoring Results KPREP	12/1/18 – 11/30/19	\$0 - No Funding Required
		<i>Activity</i> - Students in extended school services during the school day will receive direct instruction with the Everyday Math 4 and Benchmark programs along with online support through ESSA approved programs such as: Dreambox, Lexia, Reading Plus, and Leveled Literacy Intervention.	Progress Monitoring	12/1/18 – 11/30/19	\$17000 – District and School Funding
Objective 2: Mann Elementary will increase the average combined reading and math proficiency rates for all students with disabilities in the Gap Group from 19.6% to 40% by 2021	KCWP 4: Review Analyze and Apply Data	<i>Activity</i> - Utilize the RTI tiered intervention process at all grade levels and monitor progress of students to ensure the implementation and effectiveness of such interventions. A systematic approach, including times before school, after school, and core extension is utilized for student improvement.	Use of a common tracking sheet showing student progress, progress monitoring of online programs and benchmarking results for mid and end of year for all grade levels.	12/1/18 – 11/30/19	\$1500 - School Council Funds

Goal 3: Mann Elementary will increase the average combined reading and math proficiency rates for all students with disabilities in the Gap Group from 19.6% to 40% by 2021					
Objective 3: Mann Elementary will increase the average combined reading and math proficiency rates for all students with disabilities in the Gap Group from 19.6% to 40% by 2021	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction	<i>Activity</i> – The Mann principal will utilize monthly half-day PLC’s the purpose of reviewing, monitoring, progress of all special education students and determining any needed changes in schedule or instruction that would benefit academic progress of the students will include all Mann Special education teachers, the Boone Special Education Coordinator, and the instructional coach.	Monitoring Data through ESGI, LLI progress Lexia, Reading Plus and Dreambox.	12/1/18 – 11/30/19	\$3000 – District Funds
		<i>Activity</i> – The Mann Principal will meet with the school leadership team and grade level PLC’s monthly which will include a review of progress of all special education students.	Monitoring Data through ESGI, LLI progress Lexia, Reading Plus and Dreambox.	12/1/18 – 11/30/19	\$0 - No Funding Required

4: Graduation rate

State your **Graduation rate** Goal

Goal 4: Not Applicable to ELEMENTARY		
Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	

Goal 4:
Not Applicable to ELEMENTARY

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					

5: Growth

State your **Growth Goal**

Goal 5:
Mann Elementary will increase the average combined reading and math growth indicator from 19.9% to 27.9% by 2021.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <ul style="list-style-type: none"> • Principal • Assistant Principal • Leadership Team • Teacher Leaders/Teachers
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
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<p>Goal 5: Mann Elementary will increase the average combined reading and math growth indicator from 19.9% to 27.9% by 2021.</p>					
<p>Objective 1: Mann Elementary will increase the average combined reading and math growth indicator from 19.9% to 27.9% by 2021.</p>	<p>Strategy 1: KCWP2: Design and Deliver Instruction</p>	<p><i>Activity</i> - Use results of pre, formative, and common assessments from a variety of sources (Star, Dreambox, and Lexia) to plan for personalized instruction for students who have not achieved content mastery and for underperforming students. Personalization requires collaboration among teachers for flexible grouping (such as core extension groups) based on student needs and student self-monitoring through goals and scoreboards.</p>	<p>STAR Reading & Math formative assessments, and Benchmark literacy common assessments will be given regularly to monitor growth as well as.</p>	<p>12/1/18 – 11/30/19</p>	<p>\$0 - School Council Funds</p>
		<p><i>Activity</i> - Our K-3 primary program will support students in their progress toward P/D in all content areas through the utilization of best instructional practices; RTI multi leveled core extension groups; collaborative instruction including rotations in varied classrooms; data driven decisions for placing students in extension activities; analyzing data regularly through probes, STAR, Dreambox, Fast ForWord, Lexia, Leveled Literacy Intervention, which will monitor student growth.</p>	<p>Analyzing data regularly through probes, STAR, Dreambox, Fast ForWord, Lexia, etc. during PLC's to monitor student growth.</p>	<p>12/1/18 – 11/30/19</p>	<p>\$500 - School Council Funds</p>
<p>Objective 2: Mann Elementary will increase the average combined reading and math growth indicator from 19.9% to 27.9% by 2021.</p>	<p>Strategy 2: KCWP2: Design and Deliver Instruction</p>	<p><i>Activity</i> - In collaboration with the District Special Education Department, special education teachers will be trained and implement Leveled Literacy Intervention and improve in the development of Individual Educational Plans aligned with the Common Core State Standards and behavioral expectations: Analyze student data (KPREP, IC, Star, RTI Data, Dreambox, Lexia, and Leveled Literacy Intervention); Use data analysis to plan, review and revise instruction; Monitor implementation in conjunction with special education coordinators.</p>	<p>Special Needs Scores on Kprep and progress monitoring.</p>	<p>12/1/18 – 11/30/19</p>	<p>\$2000 -School Council Funds</p>
		<p><i>Activity</i> - Implement professional development to enhance equity and diversity specifically meeting the needs of the higher performing students and the at risk students that may or may not comprise the gap population. Additionally, continue to raise awareness regarding students from diverse backgrounds cultures along with learning differences through the training and implementation of the core values of the Happiness Advantage principles.</p>	<p>Professional Development records, PBIS records.</p>	<p>12/1/18 – 11/30/19</p>	<p>\$5000 -School Council Funds</p>

6: Transition readiness

State your **Transition readiness** Goal

<p>Goal 6: Increase the average combined reading and math proficiency for all students in transition readiness from 72% to 80% in 2021.</p>		
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none">• KCWP 1: Design and Deploy Standards• KCWP 2: Design and Deliver Instruction• KCWP 3: Design and Deliver Assessment Literacy• KCWP 4: Review, Analyze and Apply Data• KCWP 5: Design, Align and Deliver Support• KCWP 6: Establishing Learning Culture and Environment	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none">• KCWP1: Design and Deploy Standards - Continuous Improvement Activities• KCWP2: Design and Deliver Instruction - Continuous Improvement Activities• KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities• KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities• KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities• KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <ul style="list-style-type: none">• Principal• Assistant Principal• Leadership Team• Teacher Leaders/Teachers

Goal 6:
Increase the average combined reading and math proficiency for all students in transition readiness from 72% to 80% in 2021.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the average combined reading and math proficiency for all students in transition readiness from 72% to 80% in 2021.	Strategy 1: KCWP 2 Ensure Academic, Situational and Social Readiness for Student Success in Middle School	<i>Activity</i> – Work in collaboration with the middle school to prepare students both academically and socially for the transition to middle school by May 2019.	Middle school teacher feedback.	12/1/18 – 11/30/19	\$0 - No Funding Required
		<i>Activity</i> - All 5 th grade students will participate in the orientation program of the middle school.	Attendance at the orientation program.	12/1/18 – 11/30/19	\$0 - No Funding Required
		<i>Activity</i> - RTI and Special Education student transitional meetings between Mann Staff and those at each student' assigned middle school. Collected individual student progress monitoring data from STAR, Dreambox, Lexia, etc. will be shared along with other data relevant to ensure student success in Middle School.	Teacher feedback, KPREP, STAR and other monitoring results which show continued growth in Middle school.	12/1/18 – 11/30/19	\$0 - No Funding Required
		<i>Activity</i> - Advanced Math placement testing by Gray Middle School for advanced math classes allow for high performing students in math to continue to grow and excel in their learning as appropriate for their needs.	Teacher feedback, KPREP, STAR and other monitoring results which show continued growth in Middle school.	12/1/18 – 11/30/19	\$0 - No Funding Required
		<i>Activity</i> - Choir and Band visits from Gray Middle school will introduce students to new opportunities for learning, engagement and participation available at Middle School to assist with transitional success.	Interest level survey.	12/1/18 – 11/30/19	\$0 - No Funding Required

7: Other (optional)

State your **Other Goal** (optional)

Goal 7:
N/A

Which Strategy will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy 	<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities 	

Goal 7:
N/A

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| <ul style="list-style-type: none"> • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment | <ul style="list-style-type: none"> • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities | |
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:					
Objective 2:					