

**CSIP Phase II: Equitable Access to Effective Educators School
Diagnostic_11212017_12:50**

CSIP Phase II: Equitable Access to Effective Educators School Diagnostic

Camp Ernst Middle School
Stephanie Hagerty
6515 Camp Ernst Rd
Burlington, Kentucky, 41005
United States of America

Last Modified: 12/07/2017
Status: Open

TABLE OF CONTENTS

Equitable Access to Effective Educators School Diagnostic	3
ATTACHMENT SUMMARY	5

CSIP Phase II: Equitable Access to Effective Educators School Diagnostic

Equitable Access to Effective Educators School Diagnostic

Equity Data Analysis:

Provide a brief analysis of the completed school data chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators. This data analysis should be included in the Comprehensive School Improvement Plan needs assessment. The analysis should address items and/or themes highlighted in yellow. **NOTE:** Attachments Required

CEMS made adjustments to the master schedule to provide opportunities for all students to choose which team they were placed on for the 2017-18 school year. Students have voice and choice to meet their scheduling needs. All students have equitable access to effective educators.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Barriers and Root Causes:

Identify your school's **barriers** to ensuring equitable access to effective educators for the students most at-risk (students experiencing poverty, minority students, English Learners, students with disabilities) in the school. Explain the **reasons** why these barriers exist. **NOTE:** Attachments Optional

Although students are given team choice, it can be challenging for special education teachers to make it to all of their students classrooms for SDI minutes. In response, we have lower caseloads for our teachers sitting well below the state maximum.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Goal Setting:

Complete the School Equity Measures tab within the Equity Workbook. Updated and/or new measures should reflect the analysis of data, barriers, and root causes as listed above. Review the equity measures within this diagnostic and the goals in your CSIP. How are the concerns that have surfaced in the School Equity Measures, analysis of data, barriers and reasons for the barriers reflected in current CSIP goal(s)?

- If so, insert the associated CSIP goal(s) in the cell below.
- If not, create new SMART goal(s) to include in your CSIP to reflect this concern and insert it in the cell below.

***Goals should be set high enough to encourage and inspire increased effort while still being attainable.

NOTE: Attachments Optional

School Equity Data Sheet attached

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Strategies and Activities:

Identify **at least one** strategy and activity to address **each goal** identified above that is/will be embedded in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve educator effectiveness; and strategies to retain educators, particularly in high needs schools. Once implemented, these should assist the school in meeting the equity-related goals set in the previous section.

***The purpose is to ensure that equitable access to effective educators is incorporated into school planning.


NOTE: Attachments Optional

Teacher attainment and recruitment: with curricular changes that have occurred during the last school year, our goal is now to maintain a staff that is well-versed in our initiatives and school goals. We have secured on-going support for the utilization of the Summit platform and are now focusing our efforts on building capacity within our teacher leaders.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 CEMS School Equity Data	Required document for equity data analysis.	