

Phase III: Executive Summary for Schools_12062017_12:33

Phase III: Executive Summary for Schools

Camp Ernst Middle School

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United States of America

Last Modified: 12/13/2017

Status: Open

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Phase III: Executive Summary for Schools

Executive Summary

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Camp Ernst Middle School serves sixth, seventh, and eighth graders in the Boone County School system. Our school has grown to servicing over a 1100 students of many races and ethnicity. The CEMS curriculum, daily schedule and school climate are designed to provide a secure setting in which the students can be successful in meeting the requirements of the challenging curriculum. Each staff member is attached to a teaching team and uses daily planning, pre/post testing to guide instruction and participates in a variety of professional development programs to enhance and reinforce best practice strategies utilized in the classroom. Students also have a broad diversity of unified arts classes to choose, this includes: Physical Movement, Health, Physical Education, Chorus, Band, Music Appreciation, Speech & Drama, STEM, Art, Technology Applications, Vocational Studies and Core Enrichment class. CEMS also has many leadership opportunities for students both as extracurricular and co-curricular programs.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Camp Ernst Middle School is committed to providing students with a variety of opportunities to grow academically and socially during their middle school years, while striving to assist students in a safe and secure environment that is conducive to learning. Our focus is to help develop the educational foundation that is established during early adolescence enabling each student to become successful members of our diverse society. We strive to meet the needs of all students through personalize learning. Each student has developed a learner profile to plan a customized learning environment for them based on their own preferences and learning styles. In addition students meet regularly with a Mentor to set goals and work with students to become independent learners. Students have the opportunity to work at their pace and obtain High School credits in Health, PE, Technology and Math courses. We have incorporated intervention programs, using direct instruction along with computer programs such as Fast Forward, Reading Assistant, ALEKS and Kahn Academy. Our vision is to empower students with skills and opportunities to explore a path that leads to college, career and life readiness. They utilize Career Cruising to help inform them about possible career and college choices. Our master schedule allows for students to rotate to a variety of curriculum. Additional academic assistance for students is offered through after school tutoring by using small groups, one on one and computer assisted remediation. Gifted students' needs are met through extensions, leadership opportunities, Project based learning opportunities and Field Experiences.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the last three years we have seen growth in the areas of Social Studies, Reading, Writing and Language Mechanics. We have reduced our percentage of students scoring Novice in Reading. In addition we reduced our Novice scores within our GAP group and increased GAP Proficient and Distinguished. Our goal for the future is to keep striving to improve, to reduce our achievement gaps and prepare our students to enter high school for college and career readiness through personalized learning.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Camp Ernst Middle School offers a variety of clubs and extracurricular opportunities for our students including: Academic Team, Art club, Drama, Girls on the Run, Girls Who Code, Lego League, National Junior Honor Society, Odyssey of the Mind, Ski Club, Society of Service Club, STLP, Student Council, Yearbook, Young Writers Club, Watch Write Now. Many of our teams compete in several state competitions. We also have Archery, Basketball for boys and girls, Cheerleading, Dance Team, Volleyball and intramural sports programs available. Our band participated in the KMEA Concert Festival and was awarded a rating of Distinguished. Our school chorus also received a distinguished at the KMES Chorus Festival.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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