

EDUCATIONAL ENHANCEMENT OPPORTUNITY

Student Name: _____

Date of Application: _____

Date(s) of Educational Enhancement Opportunity: _____

Location of Trip: _____

Significance of Educational Opportunity: _____

Parent Signature: _____

CORE CURRICULUM RELATED TO TRIP:

English _____ Math _____ Science _____

Social Studies _____ Foreign Language _____ Art _____

Approved: _____ Date: _____

(Principal's Signature)

Denied: _____ Date: _____

(Principal's Signature)

Copies to: Parent _____

Cum Folder _____

District Office _____

Attendance Office _____

Educational Enhancement - Private Field Trip Project

This report is to be fully completed if the student is out of school for six to ten days. If the trip lasts two to five days, the student is to complete one of the questions from each content area. The student is also responsible for the content skills covered in the classroom during the trip absence. Classroom work should be requested three days before leaving. This report and classroom assignments must be returned to school to confirm the validity of the trip.

Social Studies

1. Name at least 3 historical landmarks you observed and explain their significance.
2. Compare and contrast the culture, customs, and economics of the visited area to your home area.
3. List at least three natural resources from the area you visited. How are they utilized or obtained?

Science

1. Describe the climate at your trip destinations and compare it to your home climate.
2. Name at least three animals and three forms of plant life that are natural to the area and describe their characteristics.
3. What characteristics of the area do you think would be of interest to the scientist to study and why?

Language Arts

1. Write a letter to someone back home describing your experience.
2. Find a newspaper article or other newsworthy topic and describe the action and its impact on the people, culture, government, etc.

Math

1. Determine the number of miles you traveled to and from your destination. At an average of about sixty miles per hour, how long were you traveling. If flying, give the total number traveled and based on air time, what was the average speed of the airplane?
2. Using restaurant receipts, or cost of the food provided, calculate the average cost per person, per day, for food.

Art

1. Draw, sketch, paint or make a collage representing the area you visited.

Foreign Language

1. What was the language spoken at your destination? Name similarities or differences in the language or dialect, from your own.