

THORNWILDE ELEMENTARY

SCHOOL DAY AND WEEK SCHEDULE POLICY



CRITERIA FOR DEVELOPING THE SCHOOL SCHEDULE

Our schedule will:

1. Reflect our mission and belief statements.
2. Give all students access to all classes preventing any exclusion related to cultural background, physical abilities, socio-economic status, and/or disabilities.
3. Facilitate appropriate decisions to give particular students expanded time and support for successful performance (such as independent study, additional time to work on a project or assignment, or other appropriate methods for the situation).
4. Support our Curriculum Policy, our Instructional Practices Policy, our equity and diversity commitments, and the goals, objectives, strategies and activities in our School Improvement Plan.
5. Allow teachers shared time to collaborate in Professional Learning Communities (PLC's) and plan on a regular basis.
6. Promote reasonable and appropriate enrollments for all classes and appropriate numbers of pupils each teacher works with in the course of a day.
7. Respect the beginning and ending times of the school day and school calendar year as established by the Board of Education.

Arts/Humanities

Our schedule will:

1. Provide (when possible) all students access to all four arts disciplines— dance, drama, music, and visual arts.
2. Provide and protect adequate time for students to be actively involved in creating, performing, and responding to the arts.

Practical Living and Career Studies:

Our schedule will:

1. Provide (when possible) all students access to the four practical living areas —health education, physical education, consumerism, career studies.

PROCESS FOR DEVELOPING THE SCHOOL DAY SCHEDULE

Annually, the principal (or principal's designee) will implement a school day schedule using the following procedures:

- Brainstorm any time barriers to implementing needed practices and meeting student needs and ways the schedule might be changed to remove those barriers.
- Discuss advantages and disadvantages with stakeholders of various changes, focusing on the criteria listed in the first section of this policy.
- Focus on student achievement and student growth.
- Seek input from stakeholders at the end of the school year based on criteria listed in the first section of this policy.
- Establish school day schedule in August before the start of the next school year.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: _____

Date Reviewed or Revised: _____ Council Chairperson's Initials _____

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