AP Human Geography Curriculum Map

Course Outline

UNIT I: GEOGRAPHY: ITS NATURE AND PERSPECTIVE (1 WEEK)

Chapter One: Introduction to Human Geography
Key Questions/Objectives:
   A. What is human geography?
   B. What are geographic questions?
   C. Why do geographers use maps, and what do maps tell us?
   D. Why are geographers concerned with scale and connectedness?
   E. What are geographic concepts, and how are they used in answering geographic questions?

Assignments: Daily readings, quizzes (De Blij Chapter 1)

Outside Readings: a. The Four Traditions of Geography (William Patterson)
   b. Geography’s Perspectives (National Research Council)
   c. Every Step You Take, Every Move You Make (Jerome Dobson)

Video Sources: Power of Place Video #1: One Earth, Many Scales
Activities: Reign of Terror, Digesting Visual Information

UNIT II: POPULATION & MIGRATION (2 ½ WEEKS)

Chapter Two: Population
Key Questions/Objectives:
   A. Where in the world do people live and why?
   B. Why do populations rise or fall in particular places?
   C. Why does population composition matter?
   D. How do governments affect population change?

Assignments: Daily readings, quizzes (De Blij Chapter 2)

   b. Population Growth and a Sustainable Environment (Mortimore & Tiffen)
   c. World Population Data Sheet (PRB.org)

Video Sources: Population Transition in Italy (VOD)

Chapter Three: Migration
Key Questions/Objectives:
   A. What is migration?
   B. Why do people migrate?
   C. Where do people migrate?
   D. How do governments affect migration?

Assignments: Daily Readings, quizzes (De Blij Chapter 3)
b. Population Geography and HIV/AIDS: The Challenge or a Wholly Exceptional Disease (Gould & Woods)  
Video Sources: Power of Place Video #2: Boundaries and Borderlands, A Migrants Heart (VOD)  
Activities: Migration Mania, Genocide in Chad and Darfur

UNIT III: CULTURAL PATTERNS AND PROCESSES (4 ½ WEEKS)

Chapter Four: Local Culture, Popular Culture, and Cultural Landscapes
Key Questions/Objectives:
A. What are local and popular cultures?  
B. How are local cultures sustained?  
C. How is popular culture diffused?  
D. How can local and popular cultures be seen in the cultural landscape?  
Assignments: Daily Readings, quizzes (De Blij Chapter 4)  
Outside Readings: a. American Microbreweries and Neolocalism: “Ale-ing” for a Sense of Place (Wes Flack)  
b. Transplanting Pilgrimmage Traditions in the Americas (Carolyn Prorok)  
Video Sources: The Merchants of Cool, The Way the Music Died  
Activities: a. World Distribution of Skyscrapers  
b. Rock and Roll is Here to Stay

Chapter Five: Identity: Race, Ethnicity, Gender, and Sexuality
Key Questions/Objectives:
A. What is identity and how are identities constructed?  
B. How do places affect identity, and how can we see identities in places?  
C. How do power relationships subjugate certain groups of people?  
Assignments: Daily Readings, quizzes (De Blij Chapter 5)  
Outside Readings: a. Mothers and Daughter’s of India Activity  
Video Sources: Power of Place #24: Boston Ethnic Mosaic, Vancouver: Hong Kong East, Montreal: An Island of French, Movie: Hotel Rwanda  
Activities: Writing and discussion on perspectives and global implications of Hotel Rwanda

Chapter Six: Language
Key Questions/Objectives:
A. What are languages, and what role do languages play in cultures?  
B. Why are languages distributed the way they are?  
C. How do languages diffuse?  
D. What role does language play in making places?  
Assignments: Daily Readings and quizzes (De Blij Chapter 6)  
Outside Readings: a. International dialect survey from  
www.alphadictionary.com/articles/yankeetest.html
Chapter Seven: Religion

Key Questions/Objectives:
A. What is religion and what role does it play in culture?
B. Where did the major religions of the world originate, and how do religions diffuse?
C. How is religion seen in the cultural landscape?
D. What role does religion play in political conflicts?

Assignments: Daily Readings, quizzes (De Blij Chapter 7)
Outside Readings:
- Devil’s Tower (www.nps.gov/deto/place.htm)
- Religions of the World (http://www.bbc.co.uk/religion/religions)

UNIT IV: POLITICAL ORGANIZATION OF SPACE (2 WEEKS)

Chapter Eight: Political Geography

Key Questions/Objectives:
A. How is space politically organized into states and nations?
B. How do states spatially organize their governments?
C. How are boundaries established, and why do boundary disputes occur?
D. How do geopolitics and critical geopolitics help us understand the world?
E. What are supranational organizations, and what is the future of the state?

Assignments: Daily Readings, quizzes (De Blij, Chapter 8)
Outside Readings:
- Euroreadings in Comparative Perspective: Differential Implications for Europe’s Borderlands (Kepka and Murphy)
- The End of Public Space? People’s Park, Definitions of the Public, and Democracy (Don Mitchell)

Video Sources:
- Power of Place #17: Jerusalem: Sacred Places, Bridging World History
- #5: Early Belief Systems, Bridging World History #7: The Spread of Religions

Activities: Why Can’t We All Just Get Along?, Movie: Seven Years in Tibet, discussion and writings on perspectives and global implications.

UNIT V: CITIES AND URBAN LAND USE (2 WEEKS)

Chapter Nine: Urban Geography

Key Questions/Objectives:
A. When and why did people start living in cities?
B. Where are cities located and why?
C. How are cities organized, and how do they function?
D. How do people make cities?
E. What role do cities play in globalization?

**Assignments**: Daily Readings and Quizzes (De Blij chapter 9)

**Outside Readings**: a. Greenville: From Back Country to Forefront (Eugene Kennedy)
   b. World-City Network: A New Metageography? (Beaverstock, Smith and Taylor)

**Video Sources**: Power of Places #9: Changes on the Chang Jiang, Power of Place #24: Cityscapes, Suburban Sprawl

**Activities**: Main Street Gets Mauled by the “Burbs”, Choose A City for Overseas Assignment

**UNIT VI: INDUSTRIALIZATION AND ECONOMIC DEVELOPMENT (1 ½ WEEKS)**

Chapter Ten: Development

Key Questions/Objectives:
A. How do you define and measure development?
B. How does geography affect development?
C. What are the barriers to and the cost of economic development?
D. Why do countries experience uneven development within the state?

**Assignments**: Daily Readings, quizzes (De Blij Chapter 10)

**Outside Readings**: a. The Rescaling of Uneven Development in Ghana and India (Grant and Nijman)
   b. Rural Development in El Hatillo, Nicaragua (Julie Cupples)

**Video Sources**: Power of Place #20: Developing Countries

**Activities**: Are We There Yet?

Chapter Twelve: Industry and Service

Key Questions/Objectives:
A. Where did the industrial revolution begin, and how did it diffuse?
B. How do location theories explain industrial location?
C. How has industrial production changed?
D. Where are the major industrial belts in the world today and why?
E. What is the service economy, and where are services concentrated?

**Assignments**: Daily Readings, quizzes (De Blij, chapter 12)

**Outside Readings**: a. Geographies of Knowledge, Practices of Globalization: Learning from the Oil Exploration and Production Industry (Bridge and Wood)
   b. The Impact of Containerization on Work on the New York-New Jersey Waterfront (Andrew Herod)
   c. Wine, Spirits, and Beer: World Patterns of Consumption (David Grigg)

**Video Sources**: Power of Place #11: Sheyang: Hope for China’s Rust Belt?, Is Walmart Good for America (http://www.pbs.org/wgbh/pages/frontline/shows/walmart/)

**Activities**: Can the World Bank on the World Bank

**UNIT VII: AGRICULTURAL AND RURAL LAND USE (1 ½ WEEKS)**

Chapter Eleven: Agriculture
Key Questions/Objectives:
A. What is agriculture, and where did agriculture begin?
B. How did agriculture change with industrialization?
C. What imprint does agriculture make on the cultural landscape?
D. What is the global pattern of agriculture and agribusiness?

Assignments: Daily Readings and quizzes (De Blij Chapter 11)
   b. The Future of Traditional Agriculture (Donald Innis)

Video Sources: Power Place #24: Loss of Agricultural Land to Suburbanization in Chicago,
Power Place #7: Vologda: Russian Farming in Flux, Power of Place #16: Dikhatpura: Help Through Irrigation, Power of Place Video#12: Small Farms: Japan, Power of Place Video #13: Vietnam
Activities: Operation Hunger Free

UNIT VIII: HUMAN ENVIRONMENT AND GLOBALIZATION (1 WEEK)
Chapter Thirteen: Human Environment
Key Questions/Objectives:
A. How has the earth environment changed over time?
B. How have humans impacted the earth environment?
C. What are the major factors contributing to environmental change today?
D. How are humans responding to environmental change?

Assignments: Daily Readings, quizzes (De Blij, Chapter 13)
Outside Readings: a. Water Resource Conflicts in the Middle East (Christine Drake)
   b. Americans and Their Weather (William Meyer)

Video Sources: Alternative Energy Sources (History Channel Video), Power Place #18: Oil and Water
Activities: We Can Co-Exist, Can’t We?

Chapter Fourteen: Globalization and the Geography of Networks
Key Questions/Objectives:
A. What is globalization, and what role do networks play in globalization?
B. At what scales do networks operate in the globalized world?
C. How have identities changed in a globalized world?

Assignments: Daily readings, quizzes (De Blij, chapter 14)
Outside Readings: Excerpts from Guns, Germs, and Steel

Video Sources: Power of Place #15: Global Interaction, Power of Place #10: The Booming Maritime Edge
Activities: Sayonara to Faux Pas!

FINAL EXAM REVIEW (1 WEEK)