

Student Name: _____ JAM Teacher: _____

2017-2018 Cooper High School Signature and Acknowledgement Form

Code of Conduct:

As the parent(s) or guardian(s) of: _____, we have read and discussed the Code of Conduct and the Acceptable Technology Use procedures with our child. We understand that policies and regulations referenced in these documents apply to all students at all times on all Board of education property, including in school buildings and an school grounds; in all vehicles: at all school, school-related, or Board-sponsored activities, including but not limited to: school field trips and sporting events, whether such activities are held on school property or at locations off school property, including private businesses or commercial establishments.

We understand the expectations, rights, responsibilities, and guidelines outlined within and understand that it is our responsibility to convey to our child the importance of meeting them and using the technology resources responsibly. We also agree to abide and support these rules including our use of infinite campus Parent/Guardian Portal.

Boone County Schools' network communications are not private, and may be viewed by Boone County School personnel or by someone appointed by them, to ensure that all guidelines are followed.

The Code of Conduct can be found on the district website at: www.boone.kyschools.us under "For Students or For Parents- District Code of Conduct"

Cooper High School Handbook School Policies:

As the parent(s) or guardian(s) of: _____, we have read and discussed the Cooper High School handbook as outlined in the document on Cooper's website. We agree to enforce and support the rules of Cooper High School and will encourage our students to follow school rules at all times.

The school Handbook can be found on Cooper's website at: www.cooper.boone.kyschools.us under "For Students – Student Handbook"

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____