

2018-2019 Phase One: Continuous Improvement Diagnostic_11192018_12:37

Phase One: Continuous Improvement Diagnostic

A M Yealey Elementary School

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Status: Locked

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Based on The Leader In Me survey that was given to staff, students, and parents, we will continue to work on implementing The Leader In Me program to positively impact students, staff, and families. Specifically the survey showed a need to increase student leadership and family involvement. The PBIS, self assessment survey taken by the staff also showed a need to increase the consistency of teaching procedures which is tied to the use of The Leader In Me lessons we are teaching on a regular basis. The resiliency poll data shows that we need to continue to support social, emotional learning through the use of TLIM and a full time counselor.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

An invitation was sent to the staff providing data and asking for their input in the creation of the CSIP. SBDM council helps to write and then approves the C-SIP. SBDM council meets monthly to review progress on scores, goals, or activities within the CSIP. Each month team leaders meet to work on implementation of activities within the CSIP. Each week teams work in PLC's to review data and make plans based on their data. Data that is analyzed by these groups include K-Prep data, STAR data, TELL data, and formative and summative assessment data. The meetings are documented through agendas and minutes.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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