

2018-2019 Phase One: Continuous Improvement Diagnostic_11262018_13:05

Phase One: Continuous Improvement Diagnostic

Stephens Elementary School
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Burlington, Kentucky, 41005
United States of America

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Teachers have utilized the eleot tool to self-assess their classroom environments. The leadership team at SES, with assistance from Learning Support Services staff will complete a sweep of the school, focusing on reading and math. This information will be shared with staff in a faculty meeting and during small group professional learning communities (PLC). We will use this data to assist us with the adaptation of our current 30-60-90 Day Plan. We are currently in the first year of implementing The Leader in Me program.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

All stakeholders are invited to take an active role in school improvement. We recently applied for a Family Resource Center and were awarded the grant. During the grant-writing process we had 360 surveys completed which provided us valuable information. Our FRC will be an active part of our continuing success. We strive to have school programs on different days of the week to meet the needs of our school community. We will continue to monitor the success of each program and adapt our programs to meet the needs of our school.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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