

Phase One: Continuous Improvement Diagnostic_11142018_14:56

Phase One: Continuous Improvement Diagnostic

New Haven Elementary School

Mary Goble
10854 Us 42 Hwy
Union, Kentucky, 41091
United States of America

Last Modified: 11/19/2018

Status: Open

TABLE OF CONTENTS

Continuous Improvement Diagnostic	3
ATTACHMENT SUMMARY	5

Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Analysis from the TELL survey from 2017 identified the need to look at class size ratios. 23% of the staff surveyed felt that class sizes were not reasonable to meet the needs of all students. SBDM council continues to make an effort to keep the class sizes low with the district allocations given to us each spring. Council has made every effort to keep class sizes low by purchasing staff to reduce class sizes, especially in grade levels that have high need. Additionally, 16% of staff has indicated that they would like more voice in decision making, which we have opened more opportunities for teacher voice and teacher leader positions. New Haven Elementary sent out 2 parent surveys in September 2018 that focused on school safety and current needs. The safety survey indicated that parents were pleased with the current plans in place for safety. The Needs survey indicated that parents would like more information on parenting techniques, strategies for students that struggle academically, social / emotional resources, and a variety of parent involvement opportunities. This year New Haven was awarded a FRC grant, and upon hiring a center coordinator will be able to organize and offer a variety of parent centered training events. Each year, our policies are also reviewed and revised if needed to update the needs of our growing committees.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

Each year parents are invited to join a variety of committees that focus on school improvement efforts. Parents are also invited to complete surveys that are used to drive decisions and help the school to develop events and activities that are based on the needs of our community. Parents are invited using a variety of methods (paper & electronic), and are sent home in native languages to make sure that we reach all stakeholders. Meetings are scheduled before school and after school to meet the needs of a variety of working schedules. An implementation and impact check is also completed each year to determine the effectiveness of the committees, the goals and activities planned, and are used to determine needed changes.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
-----------------	-------------	---------