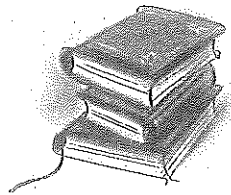


# GRAY MIDDLE SCHOOL

## Policy on Instructional Practices



### **INSTRUCTIONAL PRACTICES PRINCIPLES**

In order to provide an environment where all students perform up to their potential, make progress, and are prepared for the future, we will make sure students:

- Read at the appropriate level.
- Are actively involved in their own learning.
- Use writing as a way to learn.
- Have some ownership over what is being learned.
- Communicate with peers about what they are learning.
- Study subjects in a way that shows them applications to real life.
- Are able to make connections among content areas.
- Are instructed in ways that help all students learn from the Kentucky standards which are essential for all students to know and be able to do.
- Use technology in meaningful ways.

### **INSTRUCTIONAL PRACTICE GUIDELINES**

To help ensure our instructional practice principles are implemented:

- Each day, students will be in classrooms in which there is:
  - An up to date agenda posted
  - Formative assessment
  - Posted, up to date, relevant, and informed learning targets referenced
- Each week, students will have the opportunity to:
  - Receive appropriate and meaningful feedback
  - Work with other students in dyads, triads, and other cooperative learning activities.
  - Use resources other than a textbook or worksheet
  - Read and write in all content areas
  - Use higher order thinking and problem-solving skills
  - Use technology for appropriate and varied learning activities
  - Evaluate their performance and use the feedback to reflect on and improve classroom practice as needed
- Each month, students will have the opportunity to:

- o Communicate with pictures, charts, graphs, or graphic organizers
- o Use a scoring guide or rubric
- o Use a computer or other technological device
- o Use manipulatives or equipment
- o Discuss or read about current events, issues, or topics
- o Watch the teacher demonstrate or model for learning purposes
- o Use a wide variety of student-centered instructional strategies to address various learning styles, interest levels, and readiness to learn
- o Be exposed to questions similar to those used by the state (KPREP, ACT, etc.) for school accountability.
- o Connect their learning to other topics, subjects, and real life experiences

### TEACHER ROLE

To ensure that the principles and guidelines above are implemented, every teacher shall:

1. Use a wide variety of student-centered, culturally responsive instructional strategies to address various learning styles
2. Use activities where all students use higher-order thinking and problem-solving skills.
3. Assign tasks similar to those used for state assessments
4. Provide opportunities for students to connect their learning to other topics and subjects and real-life experiences.
5. Use technology for appropriate and varied learning activities and to extend the classroom into the community and the world; e.g. Google Classroom.
6. Provide students with opportunities to evaluate their performance and use the feedback to reflect and improve classroom practice as needed.
7. Use instructional resources that are developmentally appropriate and culturally diverse.

### PRINCIPAL ROLE

To ensure instructional practice principles and guidelines are implemented and teachers are able to fulfill their role, the principal will:

1. Make sure instructional practice principles and guidelines are taken into account in both the interview process and in the final selection of all teachers.
2. Encourage and support teachers in their role.
3. Monitor implementation of this policy through regular classroom visits, classroom observations, and evaluation of teacher.
4. Provide professional development that supports the implementation of this policy.

### POLICY EVALUATION

We will evaluate the effectiveness of this policy through our Comprehensive School Improvement Planning Process.

Date Adopted 3/11/13

Date Reviewed or Revised 1/14/19

Council Chairperson's Initials J. N.

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