

ARP ESSER Funding Community Conversation



Council of Councils Meaningful Conversation

July 21, 2021 6:30pm

Tonight's Agenda

- Welcome & Introductions
 - 10 min
- We are Boone County Schools & ESSER II and ARP
ESSER Information
 - 10 min
- Sharing & Breakout Sessions
 - 30 min
- Cluster Groups Share-Outs
 - 5 min
- Next Steps & Wrap Up
 - 5 min



Welcome & Introductions



Mr. Matt Turner
Superintendent



Mr. Eric McArtor
Chief Operating Officer-
Deputy Sup.



Dr. Jim Detwiler
Chief Academic Officer-
Deputy Sup.



Ms. Jenny Watson
Assistant Superintendent
Learning Support Services



Dr. Mike Poiry
Assistant Superintendent
Operations



Ms. Kathy Reutman
Executive Director of
Student Services

Boone County Schools in NKY

- 3rd largest district in Kentucky followed by Lexington/Louisville (Fayette/Jefferson Counties)
- 20,132 students
- 1,700 teachers
- 27 schools
 - 15 elementary
 - 6 middle
 - 4 high
 - 1 regional STEAM high school
 - 1 alternative school
- Site-Based Decision Making



#BooneNation

Diversity

- 20,132 students
- 2,459 (12.2%) English Language Learners (ELL)
- 64 different languages spoken and 100 different birth countries
- 2,798 (14.9%) students with physical /emotional/ learning disabilities
- 8,072 (40.1%) students are economically disadvantaged

Student Enrollment	Number	Percent
White	15,333	76.2%
Hispanic	1,986	9.9%
Black	1,274	6.3%
Asian	462	2.3%
Hawaiian / Pacific Islander	102	0.5%
American Indian/Alaskan	13	0.06%
Two or More Races	962	4.8%
<hr/>	20,132	



Boone County Schools:

Students from 100 different birth countries.

63 Languages (Other than English) Spoken by 2,424 Students

Spanish	1314
French	244
Somali	162
Arabic	106
Japanese	55
Gujarati	40
Portuguese	35
Chinese, Mandarin	33
Chuukese/Trukese	33

The other 53
languages



#BooneNation

Diversity

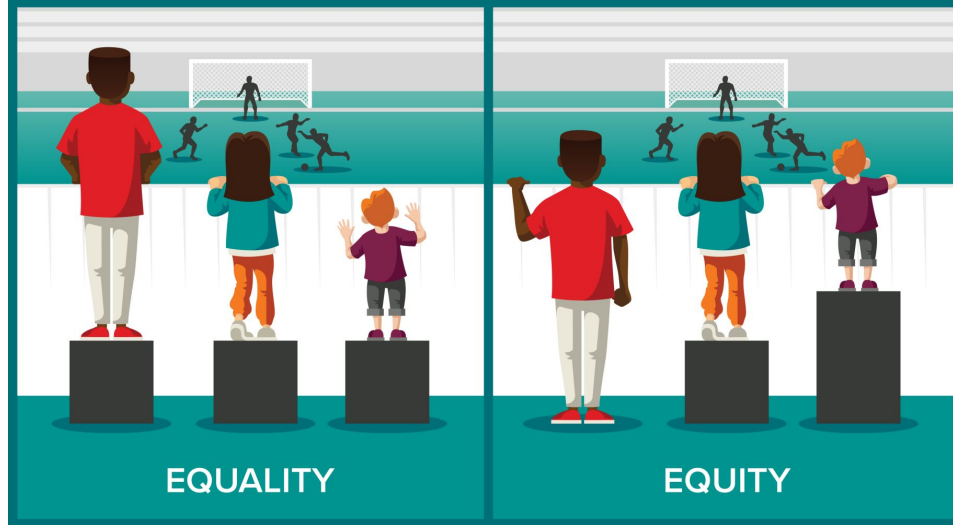
Close achievement gaps by
providing all students
Equitable Learning Opportunities

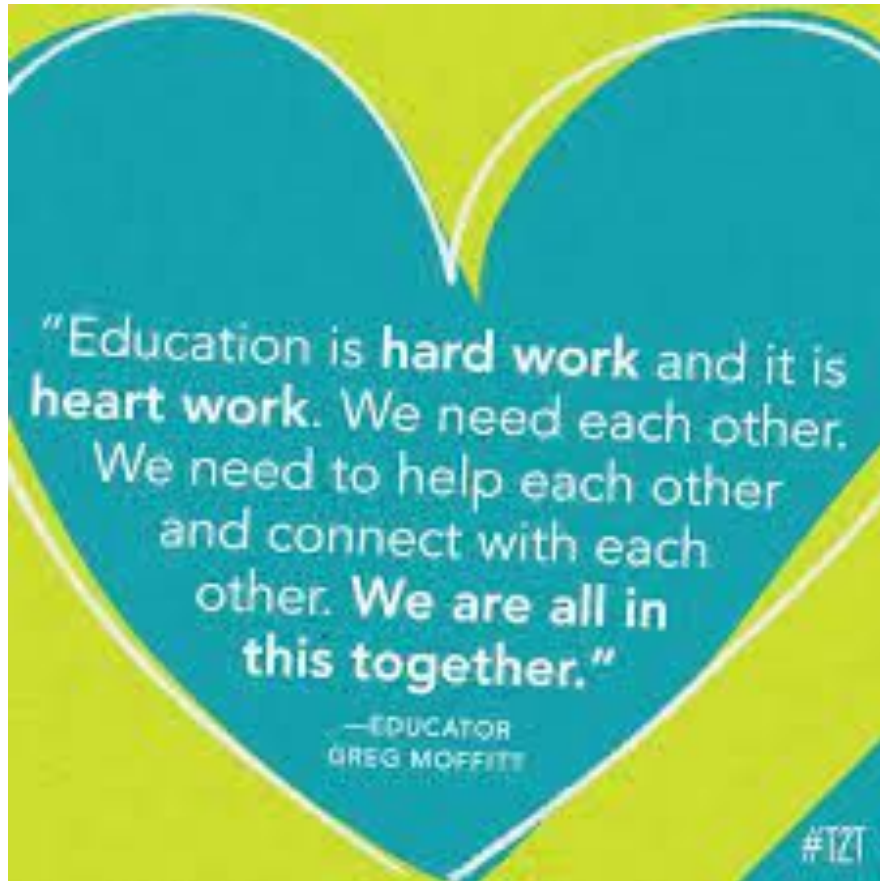
Elementary Students Reading on
Grade Level:

White = 55%

Hispanic = 31%

Economically Disadvantaged = 23%





... and student learning and well-being is at the heart of **EVERYTHING WE DO** and **EVERY DECISION** that we **MAKE!**

COVID-19 Pandemic Relief Funds Boone County Schools Allocations



1. **CARES** (Coronavirus Aid, Relief, and Economic Security):

ESSER (Elementary and Secondary School Emergency Relief) = **\$1,714,393**

GEERS (Governor's Emergency Education Relief) = **\$296,000**

2. **ESSER II** = **\$7,663,198** (+ **1,394,185** set aside)

3. **ARP** (American Rescue Plan) **ESSER** = **\$16,520,671**

CARES - ESSER / GEERS Budget

\$2,025,265

- PPE (masks, thermometers, etc.)
- Compensatory Education for students with Individualized Education Plans (IEP's)
- Cleaning & sanitizing supplies
- Technology / Chromebooks
- Online learning platforms & tools
- Mental wellness resources
- Social emotional learning surveys
- Private schools / home schools expenditures

ESSER II Budget

\$7,663,198*

- Intervention teachers
- Counselors
- Summer school
- Staff training for summer school
- Reading & Math programming
- Technology
- Extra days for necessary staff
- Food service for summer school
- PPE, cleaning / sanitizing supplies

*1st priorities funded;
2nd priorities almost all funded

ARP ESSER Funds

Budget due to KDE August 30, 2021.
Spending complete in 2022-23.
20% to interrupted learning.

Guiding Questions:

What is the desired state?

What is the current state?

What does the data tell us?

KDE Suggested Uses of Funds:

- 21st Century Learning Centers
- Career & Technical Education
- Educational Technology
- Extended School Services
- Facilities
- Gifted & Talented Education
- McKinney-Vento Act
- Measuring Learning Loss
- Preschool Services
- School Improvement
- Special Education

Example:

Elementary School ARP ESSER Planning

Elementary Future Desired State:

- All students reading on grade level.
- All students Kindergarten ready upon enrollment

Elementary Current State:

- 51 % reading on grade level
- 57% Kindergarten ready

Possible Strategies & Adaptive Changes to be Funded with ARP ESSER:

- Ages 0-4 home literacy support
 - PreSchool programming
 - Full day Kindergarten
 - Stronger assessments
 - Ongoing professional learning for teachers re: interventions, student engagement, and co-teaching models
-

Let's break-out into our "school clusters"



Each group should Identify:

1. **Facilitator (staff)**
2. **Recorder (staff)**
3. **Reporter (anyone)**

Room 1: Boone Co HS
Jones MS
Ockerman MS
Florence ES
Collins ES
Yealey ES
Ockerman ES

Room 2: Cooper HS
Bally MS
Camp Ernst MS
Longbranch ES
Burlington ES
Stephens ES

Room 3: Ryle HS
Gray MS
Mann ES
New Haven ES
Erpenbeck ES
Steeplechase ES

Room 4: Conner HS
Ignite Institute
Conner MS
Thornwilde ES
Goodridge ES
NorthPointe ES
Kelly ES



Discussion Question



We all have have had experiences with school and education. Think about your experiences with school either as a parent or as a student yourself. Knowing what you know now... think of your “*DREAM SCHOOL*” or “*DREAM SCHOOL SYSTEM.*”

What would school look like and feel like to meet all of your hopes & dreams?

BOONE CLUSTER RESPONSES

Group 1: BCHS, JMS, OMS, FES, CES, YES, OES

What would school look like and feel like to meet all of your hopes & dreams?

Universal preschool for all students (best opportunity for growth from 0-5)

Counseling needs, preventative over reactive.

Professional development for co-teaching models for teachers for our special needs students

Some type of facility for teaching students skills to transition to real life models of independent living

Could we provide transportation for our teachers to our students houses in order to meet their needs during the summer?

COOPER CLUSTER RESPONSES

Group 2: RCHS, BMS, CEMS, LBES, BES, SES,

What would school look like and feel like to meet all of your hopes & dreams?

- *Universal Preschool to assist with unsuccessful catch up/intervention type programs that historically have not been successful. Birth to 5 years is critical for preparing children for school.*
- *Preventative Action is better than Reactive Action*
- *Support with co-teaching and MTSS PD for teachers*
- *Sped-transition house for life skills that will give them the tools they need after school*
- *Sped-Summer vehicle for services instead of bussing to save money and bring services directly to the students home and working with the family unit*
- *Preschool Center*
- *Supporting our families and helping them develop the skills needed to work with their children prior to entering schools.*

RYLE CLUSTER RESPONSES

Group 3: RHS, GMS, MES, NHES, EES, SCES

What would school look like and feel like to meet all of your hopes & dreams?

New competency based program endorsed by EPSB for credentials for obtaining other certifications rather than obtaining a Masters in a field (Master Teachers for example). Also providing financial assistance for these teachers.

Followup for 0-5 education specifics of what we can do that is sustainable?

Looking at partnering with government resources for 0-5 education

Providing a safe environment with a true preschool center

Universal daycare for families - partner with local entities in this effort

CONNER CLUSTER RESPONSES

Group 4: CHS, CMS, GES, TES, NPES, KES

What would school look like and feel like to meet all of your hopes & dreams?

Providing parental supports for 0-5 education to help close gaps prior to entering elementary school.

Must also invest in the family support system around the students

How can we plan for a long term solution to the preschool issue which would be a sustainable tax base?

Work with early childhood care centers and parents to let them know the expectations for entering kindergarten.

Mental wellness

Financial Literacy

QUESTIONS?

Thank you all for your time, your attention, your leadership,
and your voice.

You Matter!

