

QUARTER 3	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	ECERS
	MATH: Number Operations	S1 BM 1.1 Demonstrates an understanding of numbers and counting.	E: Mathematics (31 Number words and symbols, 32 Counting)	I can say my numbers. I can count to five. I can count to ten. I can count objects one at a time. I can count ____objects. I can identify a single object is one. I can count 5 objects. I can count ten objects. I can count ____ (during unstructured time, cardinality). I can identify which has more. I can recognize than an amount of objects stays the same even when it's moved. After counting, I can tell you how many there are. I can identify numbers. I can write recognizable numbers.	Cognitive G 1.1, 1.2, 2.1, 2.2	MATH: Measurement	S1 BM 1.4 Use nonstandard and/or standard units to measure and describe.	E: Mathematics (36 Measuring, 37 Unit)	I can compare sizes. I can put objects in order by size. I can measure with ____. I can explore length. I can explore weight. I can explore volume. I can compare length. I can compare weight. I can compare volume. I can describe length. I can describe weight. I can describe volume. I can follow a schedule. I can tell you what comes next. I can tell you what happens during an activity. I can tell you what comes before.	Cognitive B 1.3, 2.1, 3.1 D 1.1,1.2	
		S 1 BM 1.2 Recognizes and describes shapes and spatial relationships.	E: Mathematics (34 Shapes, 35 Spatial Awareness)	I can recognize shapes. I can draw shapes. I can copy shapes. I can identify shapes. I can build puzzles. I can tell what ____is part of. I can understand positional words. I can use positional words. I can follow directions.	Cognitive Area A 1.2, 3.1						
	SCIENCE	S 1 BM 1.3 Uses a variety of tools to explore the environment.	G: Science and Technology (52 Tools and Technology)	I can use different tools to (measure, pour, sort, etc)	Cognitive A 1.3, 2.2 B 1.1, 1.2, 1.3 G 1.0, 1.1, 1.2 Adaptive A 2.3						
	PHYSICAL EDUCATION	S 1 BM 1.2 Performs a variety of non-locomotor skills with control and balance.	C: Physical Development and Health (16 Gross-Motor Skills)	I can climb. I can jump. I can hop. I can gallop. I can skip. I can balance.	Gross Motor B 1.1, 1.2, 1.3, 3.1						
	ARTS & HUMANITIES	S 1 BM 1.3 Develops skills in and appreciation of music.	F: Creative Arts (41 Music, 44 Appreciating the Arts)	I can make music. I can sing. I can use musical instruments correctly. I can listen.	Social B 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4						

QUARTER 3	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	ECERS
	HEALTH & MENTAL WELLNESS Understanding strong feelings. Identifying one's own strong feelings. Calming down strong feelings.	S1 BM 1.2 Shows social cooperation.	B: Social and Emotional Development (9 Emotions, 11 community, 12 Building relationships, 13 Cooperative play, 15 Conflict resolution)	I can wait my turn. I can share. I can give a reason. I can ask for help.	Social-Communication A 1.7, 2.1, 2.2, 2.4, 2.5, 2.6, 3.1, 3.2 Social A 1.2, 1.3, 2.1, 2.2, 2.3						
		S 1 BM 1.3 Applies social problem solving skills.	B: Social and Emotional Development (15 Conflict Resolution)	I can do my job. I can wash my hands. I can choose healthy foods. I can describe myself. I can make a plan.	Adaptive A 1.3, 1.4 Social-Communication A 1.1.7 Social C 1.2, D 1.1, 1.2						
	SOCIAL STUDIES	S 1 BM 1.4 Recognizes and/or follows rules within the home, school, and community.	B: Social and Emotional Development (11 Community) H: Social Studies (54 Community Roles, 58 Decision Making)	I can follow the rules. I can follow the daily routine. I can identify people in my community.	Cognitive F 2.2 Social C 2.1, 2.2, 3.4						

QUARTER 3	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	ECERS
	ENGLISH & LANGUAGE ARTS	S 3 BM 3.1 Listens to and responds to reading materials with interest and enjoyment. S 3 BM 3.2 Shows interest and understanding of te basic concepts and conventions of print. S3 BM 3.3 Demonstrates knowledge of the alphabet. S3 BM 3.4 Demonstrates emergent phonemic/phonological awareness. S3 BM 3.5 Draws meaning from pictures, print and text. S3 BM 3.6 Tells and retells a story	D: Language, Literacy, and Communication (24 Phonological Awareness, 25 Alphabetic Knowledge, 26 Reading, 27 Concepts,	I can listen to a book being read. I can participate in story time. I can choose a book to read. I can hold my book right-side up. I can turn the pages of a book, one at a time. I can read signs and environmental print. I can identify my name. I can name letters of the alphabet. I can read simple words. I can point out letters in words. I can rhyme. I can identify same sounds in words. I can identify different sounds in words. I can identify syllables in words. I can match letters to words. I can match sounds to letters. I can identify the first sound of a word. I can identify the first letter of a word. I can label parts of a picture. I can picture-read a book. I can know words have meaning. I can pretend to read. I can act out a story. I can retell a story with details.	Cognitive C 3.1 D 1.1, 1.2 F 1.1, 1.2, 1.3 H 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1						