

## 18-19 Phase One: Continuous Improvement Diagnostic\_11132018\_13:55

Phase One: Continuous Improvement Diagnostic

### **North Pointe Elementary School**

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Last Modified: 12/17/2018

Status: Locked

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## Phase One: Continuous Improvement Diagnostic

### Continuous Improvement Diagnostic

**Rationale:** The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

#### Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys\*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

\*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

Based upon the TELL Survey from 2016, we have been looking at Q7.1 a, b, and c. The vision of where we are going as a school and how to get there with stakeholder input to build trust is a focus. Our faculty meetings have been ways for us to define and come to agreements about what is most valued by our staff. After defining what is important, we have created a cadence of accountability using our consensus of defined values. We have developed more opportunities for caregivers and community members to have input through informal meetings to discuss where the school is and where we need to go. The PTA has set up general assembly meetings to discuss topics that are pertinent to student performance

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

We are in the process of evaluating what and how we celebrate learning in our school. Students, parents and staff members are being surveyed to inform what celebrations of success will happen. We are in the process of narrowing down the academic, character traits and evidences of growth for student performance. The survey will go out to parents, staff members and students via an anonymous online survey. To get input from the community, we have held a series of meetings to discuss how and what we celebrate with students. Parents have gathered for a Coffee With The Principal in our cafeteria for a open honest conversation. Our PTA has scheduled a general assembly meeting to discuss what is most important to parents and community members when celebrating academic success. As a staff we have focused on mathematics delving into conversations about what is quality math instruction and best practices for math at North Pointe.

#### **ATTACHMENTS**

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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