

	<b>1</b>	<b>2</b>	<b>3</b>
<b>3<sup>rd</sup></b>	<p style="text-align: center;"><b><u>Introduction</u></b> Class rules, expectations, procedures <i>Name/descriptive drawings</i></p> <p><b>AH-P-PA-S-VA2</b> Students will be actively involved in creating artworks</p>	<p style="text-align: center;"><b><u>Color</u></b> Primary, secondary, mixing, color wheel <i>Magazine collage color wheel</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art (...color) using visual art terminology <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art (...primary and secondary colors, color schemes)</p>	
<b>4<sup>th</sup></b>	<p style="text-align: center;"><b><u>Introduction</u></b> Class rules, expectations, procedures <i>Name/descriptive drawings</i></p> <p><b>AH-4-PA-S-VA1</b> Students will be actively involved in creating artworks</p>	<p style="text-align: center;"><b><u>Color</u></b> Primary, secondary, mixing, color wheel <i>Abstract color wheel</i></p> <p><b>AH-4-SA-S-VA1</b> Students will begin to recognize and identify elements of art (...color) using visual art terminology <b>AH-4-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others <b>AH-4-SA-S-VA3</b> Students will explore, describe, and compare elements of art (...primary and secondary colors, color schemes)</p>	
<b>5<sup>th</sup></b>	<p style="text-align: center;"><b><u>Introduction</u></b> Class rules, expectations, procedures <i>Name/descriptive drawings</i></p> <p><b>AH-5-PA-S-VA1</b> Students will be actively involved in selecting media, techniques, and processes for creating artworks applying the elements of art and principles of design</p>	<p style="text-align: center;"><b><u>Color</u></b> Primary, secondary, mixing, color wheel <i>Abstract color wheel</i></p> <p><b>AH-5-SA-S-VA1</b> Students will begin to recognize and identify elements of art (...color) using visual art terminology <b>AH-5-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others <b>AH-5-SA-S-VA3</b> Students will explore, describe, and compare elements of art (...primary and secondary colors, color schemes)</p>	

	4	5
3 <sup>rd</sup>	<p style="text-align: center;"><u>Line</u> Landscape, Name chop, Diagonal, Horizontal, Vertical <i>Chinese Waterfalls</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art and principles of design using visual art terminology  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks  <b>AH-P-PCA-S-VA1</b> Students will begin to develop an awareness for the purposes for which artworks are created  <b>AH-P-PCA-S-VA2</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes</p>	
4 <sup>th</sup>	<p style="text-align: center;"><u>Line</u> Diagonal, Vertical, Horizontal, Pattern <i>Crazy Hair Portraits</i></p> <p><b>AH-4-SA-S-VA1</b> Students will recognize and describe elements of art and principles of design using visual art terminology  <b>AH-4-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others</p>	
5 <sup>th</sup>	<p style="text-align: center;"><u>Line</u> Diagonal, Horizontal, Vertical <i>Name Aliens</i></p> <p><b>AH-5-SA-S-VA1</b> Students will recognize and describe elements of art and principles of design using visual art terminology  <b>AH-5-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others</p>	

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3 <sup>rd</sup>	<p align="center"><b><u>Japanese Art</u></b> Lines, shape, mixed media <i>Paper Fish Banner</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art (...line) using visual art terminology  <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art  <b>AH-P-PCA-S-VA1</b> Students will begin to develop an awareness of the purposes for which artworks are created  <b>AH-P-PCA-S-VA2</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes</p>		<p align="center"><b><u>Shape</u></b> Op Art, Reflection, Balance <i>Inside Out Designs</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>
4 <sup>th</sup>	<p align="center"><b><u>Functional Art</u></b> South American Art <i>Mola Pictures</i></p> <p><b>AH-4-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-4-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-4-HA-S-VA1</b> Students will associate artworks they experience or create with specific cultures and describe in simple terms how art work of these cultures reflects the cultures  <b>AH-4-HA-S-VA2</b> Students will describe artworks of specific cultures using visual art terminology  <b>AH-4-PCA-S-VA1</b> Students will identify purposes for which art works are created  <b>AH-4-PCA-S-VA2</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes</p>		
5 <sup>th</sup>	<p align="center"><b><u>Functional Art</u></b> Native American Art, symbolism <i>Talking Sticks</i></p> <p><b>AH-5-SA-S-VA1</b> Students will begin to recognize and identify elements of art (...color) using visual art terminology  <b>AH-5-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-5-SA-S-VA4</b> Students will identify a variety of subject matter  <b>AH-5-HA-S-VA1</b> Students will associate artworks they experience or create with specific cultures and describe how the art of these cultures reflects the culture  <b>AH-5-PCA-S-VA1</b> Students will describe and compare multiple purposes for which artworks are created  <b>AH-5-PCA-S-VA2</b> Students will create new, choose, and experience artworks created to fulfill a variety of specific purposes</p>		

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3 <sup>rd</sup>	<p align="center"><b><u>Mixed-Media</u></b> Narrative Art, Oil Pastel <i>Monsters Under the Bed</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art  <b>AH-P-PCA-U-1</b> Students will begin to develop an awareness of the purposes for which artworks are created</p>		<p align="center"><b><u>Texture</u></b> Overlapping, Line <i>Yarn and Glue Pumpkins</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>
4 <sup>th</sup>	<p align="center"><b><u>Tints and Shades</u></b> Silhouette, Value <i>Halloween Silhouettes</i></p> <p><b>AH-4-SA-S-VA1</b> Students will begin to recognize and identify elements of art (...color) using visual art terminology  <b>AH-4-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-4-SA-S-VA3</b> Students will explore, describe, and compare elements of art (...primary and secondary colors, color schemes)</p>		<p align="center"><b><u>Form</u></b> Lines, 3-Dimensional <i>Line Design Pumpkins</i></p> <p><b>AH-4-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-4-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others</p>
5 <sup>th</sup>	<p align="center"><b><u>Narrative Art</u></b> <i>Spooky Story Strips</i></p> <p><b>AH-5-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-5-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-5-PCA-S-VA1</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes</p>		

	12	13	14	15
3 <sup>rd</sup>	<p><b><u>Pointillism</u></b> Balance, Unity <i>Pointillist Pictures</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>		<p><b><u>Mosaics</u></b> Warm and Cool Colors <i>Mexican Sun Mosaics</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>	
4 <sup>th</sup>	<p><b><u>Balance</u></b> Color, shape, unity <i>Marker Leaves</i></p> <p><b>AH-4-SA-S-VA1</b> Students will begin to recognize and identify elements of art (...color, shape) using visual art terminology  <b>AH-4-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-4-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>			<p><b><u>Warm and Cool Colors</u></b> Expression using color <i>Paper Cheat Sheets</i></p> <p><b>AH-4-SA-S-VA1</b> Students will begin to recognize and identify elements of art (...color,) using visual art terminology  <b>AH-4-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-4-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>
5 <sup>th</sup>	<p><b><u>Portrait</u></b> Expressive Art, Balance <i>Movie Poster Portraits</i></p> <p><b>AH-5-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-5-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-5-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>		<p><b><u>Variety</u></b> <i>Artist Trading Cards</i></p> <p><b>AH-5-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-5-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-5-PCA-S-VA1</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes</p>	

	16	17	18	19
3 <sup>rd</sup>	<p><b>Form</b> 2-Dimensional, 3-Dimensional <i>Hanging Pine Trees</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>	<p><b>Portrait</b> Andy Warhol, Color, Printmaking <i>Andy Warhol Portraits</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art  <b>AH-P-PCA-S-VA2</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes</p>		
4 <sup>th</sup>	<p><b>Warm and Cool Colors</b> Expression using color <i>3-Dimensional Names</i></p> <p><b>AH-4-SA-S-VA1</b> Students will begin to recognize and identify elements of art (...color,) using visual art terminology  <b>AH-4-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-4-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>	<p><b>Functional Art</b> Native American Art, Symbolism, Weaving <i>Native American Parfleche</i></p> <p><b>AH-4-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-4-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-4-SA-S-VA3</b> Students will explore, describe, and compare elements of art  <b>AH-4-PCA-S-VA1</b> Students will identify purposes for which art works are created  <b>AH-4-PCA-S-VA2</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes</p>		
5 <sup>th</sup>	<p><b>Symbolism</b> Colors, Symbols, expression, representation <i>Flag Project</i></p> <p><b>AH-5-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-5-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-5-PCA-S-VA1</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes  <b>AH-5-HA-S-VA1</b> Students will associate artworks they experience or create with specific cultures and describe how the art of these cultures reflects the culture</p>			<p><b>Landscape</b> Landscape, cityscape, seascape <i>Landscape</i></p>

	20	21	22	23
3 <sup>rd</sup>	<p style="text-align: center;"><b>Functional Art</b> Weaving, Appalachian art, repetition <i>Circle Plate Weaving</i></p> <p><b>AH-P-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art  <b>AH-P-PCA-S-VA1</b> Students will begin to develop an awareness of the purposes for which artworks are created  <b>AH-P-PCA-S-VA2</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes</p>			<u>Health, Career, Safety Week</u>
4 <sup>th</sup>	<p style="text-align: center;"><b>Functional Art</b> Native American Art, Symbolism, Weaving <i>Native American Parfleche</i></p> <p><b>AH-4-HA-S-VA1</b> Students will associate artworks they experience or create with specific cultures and describe them in simple terms how art work of these cultures reflects the culture</p>	<p style="text-align: center;"><b>Functional Art</b> West Africa, Geometric vs. Organic <i>Djembe Drums</i></p> <p><b>AH-4-PCA-S-VA1</b> Students will identify purposes for which art works are created  <b>AH-4-PCA-S-VA2</b> Students will create new and experience artworks designed to fulfill a variety of specific purposes</p>		<u>Health, Career, Safety Week</u>
5 <sup>th</sup>	<p style="text-align: center;"><b>Landscape</b> Landscape, cityscape, seascape <i>Landscape</i></p> <p><b>AH-5-SA-S-VA1</b> Students will begin to recognize and identify elements of art using visual art terminology  <b>AH-5-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others</p>			<u>Health, Career, Safety Week</u>

	24	25	26	27
3 <sup>rd</sup>	<p style="text-align: center;"><b><u>Drama</u></b> Character, Plot, Setting, Props <i>Improve Games and Short Plays</i></p> <p><b>1.12</b> Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes  <b>1.15</b> Students make sense of and communicate ideas with moment  <b>2.22</b> Students create works of art and make presentations to convey a point of view  <b>2.23</b> Students analyze their own and others’ artistic products and performances using accepted standards</p>			<p style="text-align: center;"><b><u>Origami</u></b></p> <p><b>AH-P-SA-S-VA2</b> Students will use the elements of art and principles of design in creating artworks independently and with others  <b>AH-P-SA-S-VA3</b> Students will explore, describe, and compare elements of art</p>
4 <sup>th</sup>	<p style="text-align: center;"><b><u>Drama</u></b> Character, Plot, Setting, Props <i>Improve Games and Short Plays</i></p> <p><b>1.12</b> Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes  <b>1.15</b> Students make sense of and communicate ideas with moment  <b>2.22</b> Students create works of art and make presentations to convey a point of view  <b>2.23</b> Students analyze their own and others’ artistic products and performances using accepted standards</p>			<p style="text-align: center;"><b><u>Origami</u></b></p> <p><b>AH-4-HA-S-VA1</b> Students will associate artworks they experience or create with specific cultures and describe them in simple terms how art work of these cultures reflects the culture</p>
5 <sup>th</sup>	<p style="text-align: center;"><b><u>Drama</u></b> Character, Plot, Setting, Props <i>Improve Games and Short Plays</i></p> <p><b>1.12</b> Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes  <b>1.15</b> Students make sense of and communicate ideas with moment  <b>2.22</b> Students create works of art and make presentations to convey a point of view  <b>2.23</b> Students analyze their own and others’ artistic products and performances using accepted standards</p>			<p style="text-align: center;"><b><u>Origami</u></b></p> <p><b>AH-5-HA-S-VA1</b> Students will associate artworks they experience or create with specific cultures and describe how the art of these cultures reflects the culture</p>



		<b>Elements of Art</b>
		<b>Principles of Art</b>
		<b>Subject Matter</b>
		<b>Purposes of Art</b>
		<b>Other</b>