

	1	2	3	4	5
KDG	<p><u>Introduction</u> Class rules, expectations, procedures <i>Name/descriptive drawings</i></p> <p>AH-P-PA-S-VA2 Students will be actively involved in creating artworks</p>	<p><u>Color</u> Primary, secondary, mixing, color wheel <i>Crayon then Painting pre-made color wheel</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art (...color) using visual art terminology AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art (...primary and secondary colors, color schemes)</p>		<p><u>Pattern</u> Repetition, portrait, expression <i>Clown portraits, draw and paint using pattern</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art (color, shape, line) and principles of design (pattern) using visual art terminology AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others</p>	
1 st	<p><u>Introduction</u> Class rules, expectations, procedures <i>Name/descriptive drawings</i></p> <p>AH-P-PA-S-VA2 Students will be actively involved in creating artworks</p>	<p><u>Color</u> Primary, secondary, mixing, color wheel <i>Painting shapes with colors</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art (...color) using visual art terminology AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art (...primary and secondary colors, color schemes)</p>		<p><u>Line</u> Kandinsky, Shape, Primary and secondary color <i>Drawing concentric shapes with oil pastel and paint over</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art (line, shape, form, texture, color) and principles of design (emphasis, pattern, balance, contrast) using visual art terminology AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art (e.g.</p>	
2 nd	<p><u>Introduction</u> Class rules, expectations, procedures <i>Name/descriptive drawings</i></p> <p>AH-P-PA-S-VA2 Students will be actively involved in creating artworks</p>	<p><u>Color</u> Primary, secondary, mixing, color wheel <i>Shapes in oil pastel, paint over with tempera cakes</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art (...color) using visual art terminology AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art (...primary and secondary colors, color schemes)</p>		<p><u>Line</u> Diagonal, Vertical, Horizontal <i>Yarn Line Artwork</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art and principles of design using visual art terminology AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks</p>	

	6	7	8	9
KDG	<p align="center"><u>Shape</u> Squares, Triangles, Rectangles, Circle <i>Oil Pastel and Tempera Castle</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art and principles of design using visual art terminology AH-P-SA-SVA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>		<p align="center"><u>Cityscape</u> Rectangle, Collage <i>Mixed-Media Cityscape</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art and principles of design using visual art terminology AH-P-SA-SVA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	
	1 st	<p align="center"><u>Texture</u> <i>Landscape drawings, texture rubbings</i></p> <p>AH-P-SA-S-VA1 Students will be actively involved in creating artworks AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-SA-S-VA3 Students will explore describe, and compare elements of art and principles of design in two and three dimensional artworks</p>		<p align="center"><u>Form</u> 2-Dimensional vs. 3-Dimensional, Functional art <i>Chinese Lanterns</i></p> <p>AH-P-PCA-S-VA1 Students will begin to develop an awareness of the purposes for which artworks are created AH-P-PCA-S-VA2 Students will create new and experience artworks designed to fulfill a variety of specific purposes AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>
2 nd		<p align="center"><u>Texture</u> <i>Turtle drawings, texture rubbings</i></p> <p>AH-P-SA-S-VA1 Students will be actively involved in creating artworks AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-SA-S-VA3 Students will explore describe, and compare elements of art and principles of design in two and three dimensional artworks</p>		<p align="center"><u>Shape</u> Optical art, lines, rulers, pattern, complementary colors <i>Op Art Marker</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art (shape) and principles of design (pattern) using visual art terminology AH-PS-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>

	10	11	12	13
KDG	<p>Shape <i>Big Green Monsters</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	<p>Accordion Folding Folding, Gluing <i>Spider Hats</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	<p>Mural Stamping <i>Fall Tree Murals</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	<p>Pattern Cutting with Scissors <i>Pattern Dangling Snake</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>
	<p>Shape Mixed-media, texture, variety <i>Mixed-Media Monsters "Where the Wild Things Are"</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	<p>Shape Picasso, abstract, portrait <i>Frankenstein Picasso Portrait</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	<p>Texture Mixed-media <i>Crumpled leaf project</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	
1 st	<p>Form 2-Dimensional vs. 3-Dimensional, mixed-media <i>Toilet Paper mixed-media monsters</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art and principles of design using visual art terminology AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>		<p>Form Kinesthetic, pattern, 3-Dimensional <i>Pinwheels</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art and principles of design using visual art terms AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	
2 nd				

	14	15	16	17
KDG	<p align="center"><u>Relief</u> Pop-up, texture, mixed-media <i>Pop-Up Snowflake Polar Bears</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>		<p align="center"><u>Texture</u> <i>Texture Rubbings</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	
	<p align="center"><u>Collage</u> Mixed-media, texture, pattern <i>"Rainbow Fish" collage</i></p> <p>AH-P-PCA-SVA2 Students will create new and experience artworks designed to fulfill a variety of specific purposes AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>		<p align="center"><u>Forms</u> Shading, 3-dimensional <i>3D forms drawing, robot</i></p> <p>AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	<p align="center"><u>Shading</u> Forms, 3-dimensional, value <i>Shaded snowmen</i></p> <p>AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>
2 nd	<p align="center"><u>Relief</u> Texture, mixed-media <i>Tissue Paper leaf project</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art (texture) and principles of design using visual art terms AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>		<p align="center"><u>Mural</u> Perspective, landscape <i>Ant's Eye View Group Mural</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art and principles of design using visual art terminology AH-PS-SA-SVA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principals of design in two and three dimensional works</p>	

	18	19	20
KDG	<p><u>Functional Art</u> 3-Dimensional, Kinesthetic</p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	<p><u>Mixed-Media</u> Accordion Folding <i>Coffee Filter Butterflies</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	
1 st	<p><u>Relief</u> Pop-ups, shape <i>Pop-up Winter scene</i></p> <p>AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	<p><u>Landscape</u> Landscape, seascape, cityscape <i>Chalk Landscape</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art (texture) and principles of design using visual art terms AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	
2 nd	<p><u>Sewing</u> Pattern, Functional art <i>"Sewing" paper Stockings</i></p> <p>AH-P-PCA-SVA2 Students will create new and experience artworks designed to fulfill a variety of specific purposes AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	<p><u>Balance</u> Reflection, Symmetry <i>Reflection Landscapes</i></p> <p>AH-P-PCA-SVA2 Students will create new and experience artworks designed to fulfill a variety of specific purposes AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>	

	21	22	23
KDG	<p align="center"><u>Mixed-Media</u> <i>Fruit and Vegetable Baskets</i></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>		<u>Health, Safety, Career Fair</u>
1 st	<p align="center"><u>3-Dimensional</u> Mixed-Media <i>Coffee Filter Flowers</i></p> <p>AH-P-SA-S-VA1 Students will begin to recognize and identify elements of art (texture) and principles of design using visual art terms AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>		<u>Health, Safety, Career Fair</u>
2 nd	<p align="center"><u>Mixed-Media</u> Portrait <i>If I Ran the Zoo Animals</i></p> <p>AH-P-PCA-SVA2 Students will create new and experience artworks designed to fulfill a variety of specific purposes AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art and principles of design in two and three dimensional artworks AH-P-PA-S-VA1 Students will be actively involved in creating artworks</p>		<u>Health, Safety, Career Fair</u>

	24	25	26	27
KDG		<p align="center"><u>Drama</u> Character, Plot, Setting, Props <i>Improve Games and Short Plays</i></p> <p>1.12 Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes 1.15 Students make sense of and communicate ideas with moment 2.22 Students create works of art and make presentations to convey a point of view 2.23 Students analyze their own and others’ artistic products and performances using accepted standards</p>		<p align="center"><u>Origami</u></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art</p>
1st		<p align="center"><u>Drama</u> Character, Plot, Setting, Props <i>Improve Games and Short Plays</i></p> <p>1.12 Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes 1.15 Students make sense of and communicate ideas with moment 2.22 Students create works of art and make presentations to convey a point of view 2.23 Students analyze their own and others’ artistic products and performances using accepted standards</p>		<p align="center"><u>Origami</u></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art</p>
2nd		<p align="center"><u>Drama</u> Character, Plot, Setting, Props <i>Improve Games and Short Plays</i></p> <p>1.12 Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes 1.15 Students make sense of and communicate ideas with moment 2.22 Students create works of art and make presentations to convey a point of view 2.23 Students analyze their own and others’ artistic products and performances using accepted standards</p>		<p align="center"><u>Origami</u></p> <p>AH-P-SA-S-VA2 Students will use the elements of art and principles of design in creating artworks independently and with others AH-P-SA-S-VA3 Students will explore, describe, and compare elements of art</p>

		Elements of Art
		Principles of Art
		Subject Matter
		Purposes of Art
		Other