

Florence Elementary Library

Curriculum Map Grades

| | Rotation 1 (8/13 to 8/21) | Rotation 2 (8/22 to 9/2) | Rotation 3 (9/3 to 9/11) | Rotation 4 (9/12 to 9/22) |
|-----------------|--|--|--|---|
| 1 st | -Review Rules and Procedures for the library using power point video -Check library cards to assure all students have cards | -Review rules -Introduce shelf holders -practice using shelf holders -begin checking out | -Book Care -Activity (students will view pictures of items and put into two categories (Yes, Of course / No Way) *Pinterest | Story Time Duck on Bike (discuss major events in story) |
| | AASL Standards: 4.1.1 – 4.1.2 – 4.1.4 – 4.1.5 – 4.2.4 – 1.2.2 | | | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 |
| 2 nd | -Review Rules and Procedures for the library using power point video -Check library cards to assure all students have cards | -Review rules -review how to use shelf holders -begin check outs | -Book Care -Marion’s Library Book | -Book Care -lunch box activity (students will discuss items in a lunch box and how they relate to book care) |
| | AASL Standards: 4.1.1 – 4.1.2 – 4.1.4 – 4.1.5 – 4.2.4 – 1.2.2 | | | |
| 3 rd | -Review Rules and Procedures for the library using power point video -Check library cards to assure all students have cards | -Parts of the library (reference, everybody, magazines, paperback, biography, fiction, Dewey, library catalog, check out desk, Book drop) -Game to review | Arrangement of fiction -Spine activity where students design their own spine label, including call number and put in order at tables *Pinterest | Arrangement of fiction -partner scavenger hunt *Creative Minds |
| | AASL Standards: 1.1.5 – 4.1.4 – 4.1.5 – 4.2.2 – 4.2.4 | | | |
| 4 th | -Review Rules and Procedures for the library using power point video -Check library cards to assure all students have cards | -Parts of the library (reference, everybody, magazines, paperback, biography, fiction, Dewey, library catalog, check out desk, Book drop) -Game to review | -Review call numbers and what they mean (fiction, Dewey, biography) -activity – students design their own spine label, including call number and put in order at tables *Pinterest | Review Library catalog (what information can be accessed and steps to access) |
| | AASL Standards: 1.1.5 – 4.1.4 – 4.1.5 – 4.2.2 – 4.2.4 | | | |
| 5 th | -Review Rules and Procedures for the library using power point video -Check library cards to assure all students have cards | -Parts of the library (reference, everybody, magazines, paperback, biography, fiction, Dewey, library catalog, check out desk, Book drop) -Game to review | -Review call numbers and what they mean (fiction, Dewey, biography) -activity – students design their own spine label, including call number and put in order at tables *Pinterest | Review Library catalog (what information can be accessed and steps to access) |
| | AASL Standards: 1.1.5 – 4.1.4 – 4.1.5 – 4.2.2 – 4.2.4 | | | |

| | Rotation 5 (9/23 to 10/1) | Rotation 6 (10/2 to 10/14) | Rotation 7 10/15 to 10/23) | Rotation 8 10/24 to 11/3) |
|-----------------|--|--|-------------------------------|--|
| 1 st | -Story Time I'm Bored by Michael Black | Book Fair Preview Activities | Book Fair | -Story Time Halloween Story Woble the Witch Cat |
| | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 |
| 2 nd | -How to Choose an appropriate Library Book (Five Finger Method) | Book Fair Preview Activities | Book Fair | -How to Choose an appropriate Library Book (Five Finger Method) |
| | AASL Standards: 4.1.1 – 4.1.2 – 4.1.4 – 4.1.5 – 4.2.1 – 4.2.2 – 4.2.3 – 4.2.4 | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | AASL Standards: 4.1.1 – 4.1.2 – 4.1.4 – 4.1.5 – 4.2.1 – 4.2.2 – 4.2.3 – 4.2.4 |
| 3 rd | Introduce library catalog (What information can be accessed and how to access it) | Book Fair Preview Activities | Book Fair | Library Catalog -activity (partner scavenger hunt) |
| | AASL Standards: 1.1.4 – 1.1.5 – 1.1.6 – 1.1.8 -- 1.2.2 – 1.2.7 – 1.3.5 | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | AASL Standards: 1.1.4 – 1.1.5 – 1.1.6 – 1.1.8 -- 1.2.2 – 1.2.7 – 1.3.5 |
| 4 th | Story Centers -students will work in small groups to listen to audio books and create questions and answers for younger students | Book Fair Preview Activities | Book Fair | -Intro to Kentucky Virtual Library (KYVL) |
| | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | AASL Standards: 1.1.1 – 1.1.2 – 1.1.3 - 1.1.4 – 1.1.5 – 1.1.6 – 1.1.7 – 1.1.8 – 1.1.9 – 1.3.1 – 1.3.3 – 1.3.5 |
| 5 th | Story Centers -students will work in small groups to listen to audio books and create questions and answers for younger students | Book Fair Preview Activities | Book Fair | -Intro to Kentucky Virtual Library (KYVL) |
| | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | AASL Standards: 1.1.1 – 1.1.2 – 1.1.3 - 1.1.4 – 1.1.5 – 1.1.6 – 1.1.7 – 1.1.8 – 1.1.9 – 1.3.1 – 1.3.3 – 1.3.5 |

| | Rotation 9 (11/5 to 11/13) | Rotation 10 (11/14 to 11/24) | Rotation 11 (11/25 to 12/8) | Rotation 12 (12/9 to 12/17) |
|-----------------|--|---|---|---|
| 1 st | Fiction/Nonfiction -activity (students will have individual fiction/nonfiction signs to hold up as books are discussed) | eBook Thanksgiving Story | eBook Nonfiction book Activity (whole class graphic organizer) | eBook Christmas Story |
| | AASL Standards: 4.1.4 – 4.1.5 – 4.1.6 – 4.3.2 | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 | | |
| 2 nd | eBooks -students will learn characteristics of eBooks and be able to recognize them | Story Time Thanksgiving Story A Visit to Grandma’s -activity (problem/solution graphic organizer) | Story Time Cat Vs Dog -Activity (prediction sheet) | Story Time Christmas Story -Activity (problem/solution graphic organizer) |
| | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 | | |
| 3 rd | Introduction to Dewey Decimal System | Continue Dewey Decimal -activity/game (students will get in small groups and determine which section a book should be placed | Continue Dewey Decimal -activity/game (partners will play race to the shelf game where students go to shelves to locate given book | Dewey Assessment |
| | AASL Standards: 1.1.5 – 4.1.4 – 4.1.5 – 4.2.2 – 4.2.4 | | | |
| 4 th | Kentucky Virtual Library (KYVL) | Kentucky Virtual Library (KYVL) | eBook Creation Students will work in small groups to use the iPads to create eBooks for the younger students | eBook Creation Students will work in small groups to use the iPads to create eBooks for the younger students |
| | AASL Standards: 1.1.1 – 1.1.2 – 1.1.3 - 1.1.4 – 1.1.5 – 1.1.6 – 1.1.7 – 1.1.8 – 1.1.9 – 1.3.1 – 1.3.3 – 1.3.5 | | AASL Standards: 1.2.2 – 1.2.3 – 1.3.1 – 2.2.4 -- | |
| 5 th | Kentucky Virtual Library (KYVL) | Kentucky Virtual Library (KYVL) | Book Trailer Project -students will create multimedia book trailers using Animoto Website | Book Trailer Project -students will create multimedia book trailers using Animoto Website |
| | AASL Standards: 1.1.1 – 1.1.2 – 1.1.3 - 1.1.4 – 1.1.5 – 1.1.6 – 1.1.7 – 1.1.8 – 1.1.9 – 1.3.1 – 1.3.3 – 1.3.5 | | AASL Standards: 4.1.1 – 4.1.2 – 4.1.3 – 4.1.8 – 4.2.4 – 4.3.4 – 4.4.5 – 3.3.4 – 3.4.2 | |

| | Rotation 13 (12/18 to 1/9) | Rotation 14 (1/12 to 1/21) | Rotation 15 (1/22 to 1/30) | Rotation 16 (2/2 to 2/10) |
|-----------------|---|---|---|--|
| 1 st | Listening Centers -Students will rotate through audio book listening centers and complete activities | Listening Centers -Students will rotate through audio book listening centers and complete activities | Review Book Care -activity (book care memory game) *Pinterest | Read to Puppy -students will choose a stuffed animal to listen to them read and listen to them “teach” proper book care |
| | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 | | AASL Standards: 4.1.1 – 4.1.2 – 4.1.4 – 4.1.5 – 4.2.4 – 1.2.2 | |
| 2 nd | Fiction / nonfiction Activity (sorting activity) | Biography Martin Luther King -as a class we will create a list of traits of MLK | Biography Helen Keller -as a class we will create a list of traits of Helen Keller | Biography Word Cloud -students will use the lists to create a word cloud consisting of traits of MLK or Helen Keller |
| | AASL Standards: 4.1.4 – 4.1.5 – 4.1.6 – 4.3.2 | AASL Standards: 1.1.2 – 1.1.6 – 1.1.7 – 1.1.9 – 1.3.3 – 1.3.5 – 3.1.3 – 3.1.5 – 3.1.6 | | |
| 3 rd | Apply what they know about Dewey -students will be given extra time to use the catalog and search for books in the Dewey area | Introduce Kentucky Virtual Library and research project (Collaboration with Technology Class) | Continue KYVL Research Project (Collaboration with Technology Class) | Continue KYVL Research Project (Collaboration with Technology Class) |
| | AASL Standards: 1.1.5 – 4.1.4 – 4.1.5 – 4.2.2 – 4.2.4 – 4.1.1 – 4.1.2 | AASL Standards: 1.1.1 – 1.1.2 – 1.1.3 - 1.1.4 – 1.1.5 – 1.1.6 – 1.1.7 – 1.1.8 – 1.1.9 – 1.3.1 – 1.3.3 – 1.3.5 | | |
| 4 th | Social Media Students will participate in Edmodo and join in social media discussions about topics provided by teachers (Collaboration with Technology Class) | Social Media Students will participate in Edmodo and join in social media discussions about topics provided by teachers (Collaboration with Technology Class) | Website Evaluation -students will learn how to evaluate information found on the internet | Website Evaluation -students will learn how to evaluate information found on the internet |
| | AASL Standards: 4.3.1 – 4.3.4 – 4.2.3 – 4.1.7 | | AASL Standards: 1.1.1 – 1.1.2 – 1.1.3 - 1.1.4 – 1.1.5 – 1.1.6 – 1.1.7 – 1.1.8 – 1.1.9 – 1.3.1 – 1.3.3 – 1.3.5 – 2.2.1 – 2.2.2 – 2.2.3 – 2.2.4 – 2.3.1 – 2.4.1 | |
| 5 th | Book Trailer Project -students will create multimedia book trailers using Animoto Website | Book Trailer Project -students will create multimedia book trailers using Animoto Website | Website Evaluation -students will learn how to evaluate information found on the internet | Website Evaluation -students will learn how to evaluate information found on the internet |
| | AASL Standards: 4.1.1 – 4.1.2 – 4.1.3 – 4.1.8 – 4.2.4 – 4.3.4 – 4.4.5 – 3.3.4 – 3.4.2 | | AASL Standards: 1.1.1 – 1.1.2 – 1.1.3 - 1.1.4 – 1.1.5 – 1.1.6 – 1.1.7 – 1.1.8 – 1.1.9 – 1.3.1 – 1.3.3 – 1.3.5 | |

| | Rotation 17 (2/11 to 2/20) | Rotation 18 (2/23 to 3/3) | Rotation 19 (3/4 to 3/12) | Rotation 20 (3/16 to 3/24) |
|-----------------|---|------------------------------|---|-------------------------------|
| 1 st | Book Fair Preview Activities | Book Fair | Practical Living Building Character | Health Fair |
| | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | |
| 2 nd | Book Fair Preview Activities | Book Fair | Practical Living Building Character | Health Fair |
| | | | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | |
| 3 rd | Book Fair Preview Activities | Book Fair | Practical Living Building Character | Health Fair |
| | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | |
| 4 th | Book Fair Preview Activities | Book Fair | Practical Living Building Character | Health Fair |
| | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | |
| 5 th | Book Fair Preview Activities | Book Fair | Practical Living Building Character | Health Fair |
| | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | |

| | Rotation 21 (3/25 to 4/9) | Rotation 22 (4/10 to 4/20) | Rotation 23 (4/21 – 4/29) | Rotation 24 (4/30 to 5/8) |
|-----------------|---|---|--|--|
| 1 st | Practical Living Identifying and dealing with feelings (I Feel Books/Draw Feelings) | Practical Living Identifying and dealing with feelings (I statements) | Practical Living – Positive social interactions How Full is Your Bucket? | Practical Living- Stress Management |
| | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | | | |
| 2 nd | Practical Living Identifying and dealing with feelings (I Feel Books/Draw Feelings) | Practical Living Identifying and dealing with feelings (I statements) | Practical Living – Positive social interactions How Full is Your Bucket? | Practical Living- Stress Management |
| | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | | | |
| 3 rd | Practical Living Identifying and dealing with feelings | Practical Living Identifying and dealing with feelings (I statements) | Practical Living – Positive social interactions How Full is Your Bucket? | Practical Living- Stress Management |
| | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | | | |
| 4 th | Practical Living Identifying and dealing with feelings | Practical Living Identifying and dealing with feelings (I statements) | Practical Living – Positive social interactions How Full is Your Bucket? (Quotes- People will forget what you said... Be careful with your words...) | Practical Living- Stress Management |
| | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | | | |
| 5 th | Practical Living Identifying and dealing with feelings | Practical Living Identifying and dealing with feelings (I statements) | Practical Living – Positive social interactions How Full is Your Bucket? (Quotes- People will forget what you said... Be careful with your words...) | Practical Living- Stress Management |

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|--|---|
| | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 |
|--|---|

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|-----------------|---|--|--|--|
| | Rotation 25 (5/11 – 5/20) | | | |
| 1 st | Practical Living (working and playing collaboratively in small groups) Brain Quest Challenge -activity (teams will compete in answering general knowledge questions) | | | |
| 2 nd | Practical Living (working and playing collaboratively in small groups) Brain Quest Challenge -activity (teams will compete in answering general knowledge questions) Brain Quest Challenge -activity (teams will compete in answering general knowledge questions) | | | |
| 3 rd | Practical Living (working and playing collaboratively in small groups) Brain Quest Challenge -activity (teams will compete in answering general knowledge questions) Brain Quest Challenge -activity (teams will compete in answering general knowledge questions) | | | |
| 4 th | Practical Living (working and playing collaboratively in small groups) Brain Quest Challenge -activity (teams will compete in answering general knowledge questions) Brain Quest Challenge -activity (teams will compete in answering general knowledge questions) | | | |
| 5 th | Practical Living (working and playing collaboratively in small groups) Brain Quest Challenge -activity (teams will compete in answering general knowledge questions) Brain Quest Challenge -activity (teams will compete in answering general knowledge questions) | | | |

Kindergarten

| | Rotation 1 (8/13 to 8/21) | Rotation 2 (8/22 to 9/2) | Rotation 3 (9/3 to 9/11) | Rotation 4 (9/12 to 9/22) |
|-----------------|---|--|---|--|
| Kindergarten AM | Introduction -Attendance -General Rules -Walk around | Review Rules -Read I Took My Frog to the Library | Review Rules -Read Library Manners Video –Teach my Alligator Manners | Parts of a Book |
| | AASL Standards: 4.1.1 – 4.1.3 – 2.3.1 | | | AASL Standards: 4.1.1 – 4.1.3 – 2.3.1 |

| | Rotation 5 (9/23 to 10/1) | Rotation 6 (10/2 to 10/14) | Rotation 7 10/15 to 10/23) | Rotation 8 10/24 to 11/3) |
|-----------------|---------------------------------------|---|-------------------------------|--|
| Kindergarten AM | Parts of a Book | Book Fair Preview Activities | Book Fair | Begin Check out (Seating Chart) |
| | AASL Standards: 4.1.1 – 4.1.3 – 2.3.1 | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | AASL Standards:4.1.1 – 4.1.2 – 4.1.4 – 4.1.5 – 4.2.4 – 4.3.2 |

| | Rotation 9 (11/5 to 11/13) | Rotation 10 (11/14 to 11/24) | Rotation 11 (11/25 to 12/8) | Rotation 12 (12/9 to 12/17) |
|-----------------|--|--|---|--|
| Kindergarten AM | Continue Practicing Check Out | Continue Practicing Check out eBook Cliffords Thanksgiving Parade | Book Care -Activity (Book Care Card Game with yes/no sticks) | Story time eBook Christmas |
| | AASL Standards:4.1.1 – 4.1.2 – 4.1.4 – 4.1.5 – 4.2.4 – 4.3.2 | | | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 |

| | Rotation 13 (12/18 to 1/9) | Rotation 14 (1/12 to 1/21) | Rotation 15 (1/22 to 1/30) | Rotation 16 (2/2 to 2/10) |
|-----------------|--|---|--------------------------------------|--|
| Kindergarten AM | Fairy Tales (Big Books) The Little Red Hen | Fairy Tales (Big Books) Little Red Riding Hood | Fairy Tales (Big Books) Pinocchio | Fairy Tales (Big Books) Sleeping Beauty |
| | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 | | | |

| | Rotation 17 (2/11 to 2/20) | Rotation 18 (2/23 to 3/3) | Rotation 19 (3/4 to 3/12) | Rotation 20 (3/16 to 3/24) |
|--------------------|--|------------------------------|---|-------------------------------|
| Kindergarten AM | Book Fair Preview Activities | Book Fair | Story Time What Am I? by N.N. Charles (Prediction activities) | Health Fair |
| | AASL Standards: 4.2.1 – 4.2.2 – 4.2.4 – 4.3.3 – 4.4.1 | | AASL Standards: 4.1.1 – 4.1.3 – 4.1.5 – 4.2.3 – 4.3.1 | |

| | Rotation 21 (3/25 to 4/9) | Rotation 22 (4/10 to 4/20) | Rotation 23 (4/21 – 4/29) | Rotation 24 (4/30 to 5/8) |
|--------------------|---|------------------------------------|-------------------------------------|-------------------------------------|
| Kindergarten AM | Practical Living (Feelings) | Practical Living (Feelings) | Practical Living (Character) | Practical Living (Character) |
| | KY Core Academic Standards: *PL-P-PW-S-SMEM-1 *PL-P-PW-S-SMEM-2 | | | |

| | Rotation 25 (5/11 – 5/20) | | | |
|--------------------|--|--|--|--|
| Kindergarten AM | Practical Living (working and playing collaboratively in small groups Brain Quest Challenge | | | |
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